

Preston Primary Academy Trust

Person Specification EYFS SEND Teacher

	Essential We are looking for someone who has:	Desirable It would be great if you also have:
Professional qualifications	<ul style="list-style-type: none"> Recognised Qualified Teacher Status or ECT. Specialist SEND qualifications or training. Evidence of ongoing Continuing Professional Development (CPD), particularly in SEND or Early Years. 	<ul style="list-style-type: none"> Relevant CPD profile (A portfolio of examples of work/photos).
Professional experience	<ul style="list-style-type: none"> Experience teaching or supporting children with SEND in an EYFS setting. A sound understanding of EYFS frameworks and SEND legislation/ practice. Experience in planning and delivering Individualised Learning Plans (ILPs) and working with EHCPs. 	<ul style="list-style-type: none"> Experience of working in EYFS. Experience leading interventions e.g. speech and language or social communication programs.
Professional knowledge and expertise	<ul style="list-style-type: none"> Commitment to a positive and inclusive school ethos. Ability to implement positive behaviour strategies. High standards and expectations tailored to children's individual needs. Secure understanding of EYFS assessment methods for children with SEND. Knowledge of data monitoring to track progress and set targets for SEND pupils. 	<ul style="list-style-type: none"> An understanding of the needs of a Church school. Experience engaging with external professionals (e.g. Educational Psychologists, Therapists).
Leadership and management	<ul style="list-style-type: none"> Excellent interpersonal, intrapersonal and organisational skills. Ability to inspire and support colleagues in delivering high-quality education. Effective time management and ability to manage multiple responsibilities. 	<ul style="list-style-type: none"> Written policies/schemes of work in consultation with colleagues.
Teaching and Learning	<ul style="list-style-type: none"> Knowledge of evidence-based teaching strategies to support diverse needs. Secure understanding of assessment strategies and their role in planning next steps. Experience creating safe, stimulating and inclusive EYFS learning environments. 	<ul style="list-style-type: none"> Creativity in designing engaging learning experiences for diverse learners.
Wider community involvement	<ul style="list-style-type: none"> Effective collaboration with colleagues, parents and external agencies. Proactive engagement with parents and carers to support their child's learning. Participation in wider school life, including events and initiatives. 	<ul style="list-style-type: none"> Experience running parent workshops or information sessions. Evidence of involvement in school or community initiatives focused on SEND or EYFS education.
Skills, Qualities & Abilities	<ul style="list-style-type: none"> High-quality teaching skills with a focus on early development and progress. Strong commitment to improving outcomes for all pupils, particularly those with SEND. 	<ul style="list-style-type: none"> Experience contributing to whole school improvement strategies.

	<ul style="list-style-type: none"> • Ability to build strong, trusting relationships with children, families and colleagues. • Resilience, flexibility and positivity under pressure. • Good organisational and time management skills. 	
References	<ul style="list-style-type: none"> • Positive professional references confirming suitability for the role. • Satisfactory health and attendance record 	<ul style="list-style-type: none"> • Church reference without reservation for C of E schools • Professional reference without reservation