**Person Specification**

Name of school: Long Sutton C of E Primary

Job Title: Learning Support Assistant

Line Manager: Mrs Elizabeth Reynolds

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|  | **Essential** | **Desirable** |
| **Qualifications**  | The Learning Support Assistant should have:* good basic education to GCSE level in literacy and numeracy, or the equivalent
 | In addition, the Learning Support Assistant might have experience of:* A relevant qualification in Childcare and/or Education
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| **Experience** | The Learning Support Assistant should have:* Knowledge of working in an educational environment.
* Experience of working with children with special needs
* Experience of working with children with Social & Emotional needs
* Experience of supporting children’s learning in the classroom
 | In addition, the Learning Support Assistant might have experience of:* Working 1 to 1 with children with additional needs.
* Working within the Early Years
* Experience working as a general TA
* Experience of working with outside agencies e.g. EP, ASD service, OT etc
* Adapting the class teachers plans to meet the needs of the individual
* Experience of carrying out learning interventions
* Experience of taking a large group or whole class
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| **Knowledge and Understanding** | The Learning Support Assistant should have knowledge and understanding of:* the needs of children;
* child development and the ways in which children learn;
* the roles played by various adults in a child’s education;
* behaviour management strategies;
* equal opportunities
* safeguarding
 | In addition, the Learning Support Assistant might have knowledge and understanding of:* EYFS curriculum
* National Curriculum, especially KS2
* Autism Spectrum Disorder/ADHD
* Learning through play
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| **Skills** | The Learning Support Assistant will be able to: * help professional staff to achieve their objectives;
* teach children on an individual basis, in small group and whole class work;
* explain tasks simply and clearly and foster independence;
* supervise children, and adhere to defined

behaviour management policies; * accept and respond to authority and supervision;
* work with guidance, but under limited supervision;
* liaise and communicate effectively with others;
* demonstrate good organisational skills;
* reflect on and develop professional practice;
* Ability to communicate effectively both verbally and in writing
* Good interpersonal skills
* Ability to adapt to change at short notice
* Ability to work co-operatively and flexibly within a team
* Ability to use IT to enhance learning
 | In addition, the Learning Support Assistant might also be able to: * monitor, record and make basic assessments about individual progress
* suggest alternative ways of helping children if they are unable to understand;
* describe, in simple terms, the process of behaviour management with children;
* identify gaps in their own experience that they need help in filling;
* First Aid, Personal Care training
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