**NORTH PETHERTON COMMUNITY PRIMARY SCHOOL**

PERSON SPECIFICATION: Teaching Assistant and Midday Supervisor

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | GCSE level C, new grade 4  in English and maths or the equivalent. | Certificate in relevant courses/training  Level 3 Certificate in Supporting Teaching and Learning in Schools. |
| EXPERIENCE | The TA should have experience of:   * working with children * working as part of a team | In addition, the TA might have experience of:   * working in a school environment. * working with children who have special educational needs. * applying targets from EHCP’s. * record keeping, assessment and observations for SEN children. |
| KNOWLEDGE AND UNDERSTANDING | The TA should have knowledge and understanding of:  child development and the ways in which children learn. | * Understanding of how to ensure good behaviour through positive reinforcement * working with children who have special educational needs. * applying targets from individual education plans. * record keeping, assessment and observations for SEN children. * Knowledge of Special Educational Needs. * Knowledge of the SEN Code of Practice |
| SKILLS | The TA will be able to:   * help professional staff to achieve their objectives. * assist children on an individual basis, but also work as a member of a team. * supervise and control children and adhere to defined standards * accept and respond to authority and supervision. * liaise and communicate effectively with others. * demonstrate good organisational skills. * get involved in professional development, and attend courses. * make and maintain basic teaching resources. | In addition, the TA might also be able to:   * monitor, record and make basic assessments about individual progress * suggest alternative ways of helping children if they are unable to understand. * describe strategies for managing behaviour with children. * identify gaps in their own experience that they need help filling. * demonstrate the ability to learn and adapt from past experience |
| PERSONAL CHARACTERISTICS | Calmness  Confidentiality  Empathy  Enthusiasm  Flexibility  Initiative |  |