**NORTH PETHERTON COMMUNITY PRIMARY SCHOOL**

PERSON SPECIFICATION: Teaching Assistant and Midday Supervisor

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | GCSE level C, new grade 4in English and maths or the equivalent. | Certificate in relevant courses/trainingLevel 3 Certificate in Supporting Teaching and Learning in Schools. |
| EXPERIENCE | The TA should have experience of:* working with children
* working as part of a team
 | In addition, the TA might have experience of:* working in a school environment.
* working with children who have special educational needs.
* applying targets from EHCP’s.
* record keeping, assessment and observations for SEN children.
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| KNOWLEDGE AND UNDERSTANDING | The TA should have knowledge and understanding of:child development and the ways in which children learn. | * Understanding of how to ensure good behaviour through positive reinforcement
* working with children who have special educational needs.
* applying targets from individual education plans.
* record keeping, assessment and observations for SEN children.
* Knowledge of Special Educational Needs.
* Knowledge of the SEN Code of Practice
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| SKILLS | The TA will be able to:* help professional staff to achieve their objectives.
* assist children on an individual basis, but also work as a member of a team.
* supervise and control children and adhere to defined standards
* accept and respond to authority and supervision.
* liaise and communicate effectively with others.
* demonstrate good organisational skills.
* get involved in professional development, and attend courses.
* make and maintain basic teaching resources.
 | In addition, the TA might also be able to:* monitor, record and make basic assessments about individual progress
* suggest alternative ways of helping children if they are unable to understand.
* describe strategies for managing behaviour with children.
* identify gaps in their own experience that they need help filling.
* demonstrate the ability to learn and adapt from past experience
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| PERSONAL CHARACTERISTICS | CalmnessConfidentialityEmpathyEnthusiasmFlexibilityInitiative |  |