



'Where every child feels safe, proud of who they are and where they come from and is curious and ready for the next challenges in life.'

PERSON SPECIFICATION: EYFS CLASS TEACHER

Areas	Essential	Desirable	How assessed
<u>Qualifications</u> <ul style="list-style-type: none"> QTS Paediatric First Aid trained Up to date safeguarding training Prevent training 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	<ul style="list-style-type: none"> App/Doc App/Doc App/Doc App/Doc
<u>Experience</u> <ul style="list-style-type: none"> Experience of teaching in EYFS Experience of working with children with Special Educational Needs Experience of working with children with English as an additional language Developing and supporting social communication and interaction skills Carrying out formative & summative assessment. A up to date working knowledge and understanding of teaching, learning and behaviour management strategies. Good written communication skills 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> App/Int/ Ref App/Int/ Ref App/Int/ Ref App/Int/ Ref App/Int/ Ref App/Int/ Ref App/Int/ Ref
<u>Knowledge</u> <ul style="list-style-type: none"> Knowledge of child protection, safeguarding and health and safety procedures. Working knowledge of the EYFS framework Working knowledge of early child development Competent using SIMS, Microsoft and My Concern 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> App/Int/ Ref App/Int/ Ref App/Int/ Ref

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<p><u>Skills/Attributes</u></p> <ul style="list-style-type: none"> • Ability and willingness to undertake professional development. • Good interpersonal skills. • Empathy with children and young people. • Ability to work effectively as part of a team. • An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress. • To be able to communicate effectively with children, young people, colleagues and parents/carers. • Able to create an exciting and motivating classroom environment which inspires children to be curious and take risks. • Able to contribute to and lead the development of a curriculum area. • Have positive values, attitudes and have high expectations for learners. • Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being. • Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice. • Able to plan, organise and prioritise and manage time effectively. • Good verbal and interpersonal skills • Able to use ICT knowledge and skills in the learning environment. • Have positive values, attitudes and have high expectations for learners. 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>	<p style="text-align: center;">App/Int</p> <p style="text-align: center;">Int/Ref</p> <p style="text-align: center;">Int/Ref</p> <p style="text-align: center;">Int/Ref</p> <p style="text-align: center;">Int/Ref</p> <p style="text-align: center;">Int/Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p> <p style="text-align: center;">App/Int/ Ref</p>
<p><u>General Circumstances</u></p> <ul style="list-style-type: none"> • Attendance - evidence of regular attendance at work. • An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>		<p style="text-align: center;">App/Ref/ Med</p> <p style="text-align: center;">App/Int</p>

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<p><u>Factors not already covered</u> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010</p>	✓		Med
<p>1 Enhanced Certificate of Disclosure from the Disclosure and Barring Service 2 Additional criminal record checks if applicant has lived outside the UK 3 List 99 and/or POCA List (residential establishments only) check 4 Professional Registration/QTS check with the National College for Teaching and Leadership 5 Two references from current and previous employers 6 Medical clearance</p>	All essential		