



North Petherton Community Primary School

Headteacher Recruitment Pack
January 2025



Learning is the bridge...

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Key dates

Application Closes: Friday 28th February at 12.00pm

Interviews: Tuesday 18th March & Wednesday 19th March.

Appointment starts: September 2025.

Visits: You are warmly welcomed and encouraged to visit the school. To arrange a visit please email, Clerk to Governors, clerk@npcps.co.uk

We welcome visits to the school on
Tuesday 4th February at 11.00 or 16.30
Thursday 6th February at 10.00
Monday 10th February at 14.00

Contact Details:

North Petherton Community Primary School
Schoolfields,
North Petherton,
Somerset,
TA6 6LU

Tel: 01278 662442

Email: office@npcps.co.uk

Website: <https://www.northpethertonprimary.co.uk/>

Location: <https://maps.app.goo.gl/HJbpAkNNkwGLbY666>

what3words: ///stray.nation.shark



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From the Chair of Governors & School Council

Dear Candidate

North Petherton Community Primary School is at the heart of a supportive and engaged community of parents, staff and governors who work together so that every child can shine. It is set in lovely grounds with a stream running through, a large field and a forest school perfect for our children to develop and grow.

In our last Ofsted inspection in October 2021 pupils said they 'feel safe and happy in this friendly and welcoming school. Leaders and staff, want the best for pupils and form caring and supportive relationships'. This is something that we are incredible proud of. Our curriculum is ambitious and provides a strong foundation for the school's high expectations and we are seeking a Headteacher who will continue to raise aspirations and embrace our values of the school.

We are proud to have a very active School Council, and their voice is key in all that we do here at the school, some of the things the council are most proud of are:

- Exciting activities like our school productions, music lessons, lunchtime and afterschool clubs. They particular love the outdoor learning because they say it help us to challenge ourselves, have fun and explore.
- Mental and Emotional Wellbeing so we feel safe and heard.
- A Forest School to enjoy outdoor learning and connect with nature. This gives us confidence to develop new skills.
- Being creative through technology, environmental projects or cultural activities.

We are looking for a Headteacher who will appreciate and build on these special qualities of our school. We would love someone who will bring exciting ideas, encourage curiosity and help the children continue to grow and achieve great things in and out of the classroom. If this is you then we look forward to welcoming you.

Yours Sincerely

North Petherton Community Primary School Council

Jodie Scarrott, Chair of Governors



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Introduction to our school

North Petherton Community Primary School is a two-form entry primary school with a current enrolment of 412 pupils. Our SEND profile aligns with national averages, while the proportion of pupils eligible for pupil premium funding is slightly below the national average.

Our values are deeply embedded throughout the school and play a vital role in shaping daily school life. Our vision is to empower children to become outward-looking, curious, and innovative individuals.

At North Petherton Primary School our priority is to develop a love of learning, inspired by high quality teaching. Within this we aim to instil our school values: aspiration, collaboration, creativity and independence in everything we do to enable our children to become confident, caring, community minded and globally aware citizens.

We work as a team to create the physical, social and intellectual conditions necessary to promote an effective and improving school, where everyone feels they belong and are valued, secure and respected.

Our strong and committed Governing Body fully supports the school in providing the best possible educational opportunities for all. As a school we actively seek to promote community involvement wherever possible.



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Our pupils words

What makes our school great!

We like getting muddy in forest school it makes us feel good.

We like to learn and play

Reading as it helps with your knowledge and imagination.

PE as it keeps you healthy.



What we want in a headteacher!

Shares their mistakes so we can learn from them too.

Be helpful, funny, kind, respectful and happy

You come and see us in the classroom and outside.

Make our school more involved with the community.

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Our Governing Board

The Governing Board consists currently of 10 Governors representing the Local Authority, local community, parents and staff. We are committed to doing the best for the children in the school, both in their education and their wider development. Our shared vision is to establish confident children who are proud of their achievements. We are committed to supporting the professional development and wellbeing of the staff in the ever-changing education landscape.

We meet regularly as a full Governing Board and every Governor has their own allocated areas of responsibility. We routinely conduct monitoring visits and other activities to support the school's development. In this way, we can provide the appropriate strategic oversight and constructive challenge to the school.

Governing board

Jodie Scarrott

Dom Hodges

Louise Dennis

Philippa Sgorlon

Roger Player

Phil Jupp

Jan Strawbridge

Tracey Evans

Tamsin Hodge

Joe Ellis



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Job Description

To fulfil all the requirements and duties as set out in the 2020 Headteacher Standards;

<https://www.gov.uk/government/publications/national-standards-of-excellence-forheadteachers/headteachers-standards-2020#section-2headteachers-standards> and to achieve any performance criteria, objectives or targets agreed with or set by the School's 2023 School Teachers' Pay and Conditions Document.

To promote and safeguard the welfare of all children within the school by ensuring that the school's policies and procedures relating to safeguarding children and child protection are fully implemented and followed by all staff, that resources are allocated to allow staff to discharge their responsibilities, and that staff, pupils, parents and others feel able to raise concerns and that these are addressed sensitively and effectively.

In addition to the DfE role requirements listed above, the Governing Body of North Petherton Community Primary School have identified the following as specific and essential roles of the Headteacher of our school:

- To provide effective leadership to ensure that the school is maintained as a stimulating place of learning,
- To continue the rise in standards across the school with particular reference to academic performance, so that all pupils achieve to the very best of their ability. To lead in the provision of excellent learning and teaching.
- To provide an innovative and enriched curriculum including the spiritual, moral, social cultural development of all pupils, to support our vision of four walls that hold tomorrow.
- To have due consideration for the National Standards of Excellence for Headteachers as published by the DfE.
- In consultation with the Governing Body and staff, to review the School Development Plan and, underpinned by sound financial planning, set a clear vision and direction for the school, identifying priorities and targets, and determining how high standards will be maintained.
- To lead the school through rigorous self-evaluation, including quality assurance and performance management at all levels.
- To further develop partnerships with a variety of stakeholders through collaboration.

Thank you for your interest in this wonderful opportunity at North Petherton Community Primary School. We look forward to hearing from you.

Completed application forms and covering letters to be emailed to:

sserecruitment@somerset.gov.uk



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Person specification

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status.</p> <p>Evidence of recent and relevant professional and personal development in preparation for this post.</p> <p>Recent experience in Senior Management.</p>	<p>Hold a current NPQH certificate or equivalent.</p>
Experience	<p>Proven leadership experience in the primary sector.</p> <p>Teaching experience across the primary age range including effective assessment methods.</p> <p>Experience of leading and managing a diverse team combined with the ability to nurture and sustain outstanding teaching and learning.</p> <p>Experience in the use of a variety of forms of pupil assessment, including monitoring, tracking, data analysis and assessment. Then to utilise this information with the staff to set and monitor targets for pupil progress and outcomes.</p> <p>Collaborative working and relationship building with a broad range of stakeholders.</p> <p>Demonstrable commitment to the social and emotional wellbeing of pupils leading to strong achievements.</p> <p>Experience of working with a Governing Board in an open and transparent manner, enabling them to perform their strategic role effectively resulting in continuing school improvements.</p> <p>Experience of managing school finances within constrained budgets for the benefit of the school.</p>	<p>Experience of coaching or mentoring.</p> <p>Experience of more than one school.</p>



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Person specification

	Essential	Desirable
Professional Knowledge	<p>An in-depth knowledge of the statutory duties, responsibilities and procedures with respect to safeguarding children.</p> <p>Demonstrable knowledge of how children learn and how this translates into high quality teaching and learning for every pupil.</p> <p>A working knowledge of school governance, including providing suitable data in a meaningful form that enables Governors to hold school leaders to account.</p> <p>A thorough knowledge of all statutory requirements including the national curriculum, assessment and Ofsted frameworks.</p> <p>Knowledge of the Early Years Foundation Stage curriculum.</p> <p>Knowledge of and commitment to the promotion of diverse and inclusive schools and society.</p> <p>Understanding of British Values.</p>	<p>Up to date, broad, knowledge of the national agenda for schools, particularly with regard to school structure and funding.</p>
Professional Skills	<p>Excellent oral and written communications combined with strong data analytics abilities, resulting in an ability to analyse, produce and present information to a variety of audiences.</p> <p>The ability to promote positive behaviour for learning and to ensure effective programmes for pupil behaviour, guidance, support and welfare are in place.</p> <p>Understanding of tools and techniques to manage and support the wellbeing of all staff.</p>	<p>A strong track record of improving school performance through the use of a selection of school improvement strategies and knowledge of school performance and priorities.</p>



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