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**CANNINGTON CHURCH OF ENGLAND PRIMARY SCHOOL**

**PERSON SPECIFICATION** - Teaching Assistant and Midday Supervisor

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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | GCSE level C, new grade 4  in English and maths or the equivalent. | Certificate in relevant courses/training  Level 3 Certificate in Supporting Teaching and Learning in Schools |
| **EXPERIENCE** | The TA should have experience of:   * working with children * working as part of a team | In addition, the TA might have experience of:   * working in a school environment * working with children who have special educational needs including an understanding of EHCPs including recording observations and assessments |
| **KNOWLEDGE AND UNDERSTANDING** | The TA should have knowledge and understanding of:   * Child development and ways to support this through learning techniques and strategies | * Understanding of how to ensure good behaviour through positive reinforcement * Knowledge of the SEND Code of Practice |
| **SKILLS** | The TA will be able to:   * assist children on an individual basis, but also work as part of a team * supervise and support children adhering to defined standards * accept and respond to authority and supervision * liaise and communicate effectively with others * demonstrate good organisational skills * participate in professional development, and attend courses * to understand the importance of confidentiality * make and maintain basic teaching resources | In addition, the TA might also be able to:   * monitor, record and make basic assessments about individual progress * suggest alternative ways of helping children if they are unable to understand (including using technology) * explore strategies for managing behaviour with children * identify gaps in their own experience that they need help filling * demonstrate the ability to learn and adapt from experience |
| **PERSONAL CHARACTERISTICS** | Positive and enthusiastic approach  Calm and empathic  Flexible and able to use own initiative  Polite and professional in approach |  |