



PERSON SPECIFICATION

School: Knights Templar Community Church School	
Job Title: SEN Base Teacher	Salary range: Main and upper pay range + SEN Allowance

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<ul style="list-style-type: none"> ▪ Excellent, proven qualified teacher with degree and Qualified Teacher Status ▪ Strong qualifications in English and Maths at GCSE (or equivalent), A levels plus a good honours degree ▪ Successful DBS and safeguarding clearance ▪ Experience of developing a curriculum provision offer to meet the individual needs of learners as defined by their EHCPs 	<ul style="list-style-type: none"> ▪ Evidence of in-service professional development ▪ Up-to-date Safeguarding and Prevent Training ▪ Additional qualifications/training specifically linked to SEN and ASC
Knowledge (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> ▪ Up to date knowledge of the National Curriculum and expected standards ▪ A sound understanding of the SEN Code of Practice and effective tools for recording APDR cycles ▪ A thorough up to date knowledge of a range of teaching and learning strategies used to support children with complex needs and how to implement them effectively ▪ Sound skills in ICT ▪ Know the legal requirements, national policy and guidance on the safeguarding of children ▪ A willingness to learn and grow as a leader of learning 	<ul style="list-style-type: none"> ▪ Experience of using SIMs as a recording tool ▪ Know how to use local, national and statistics to evaluate the effectiveness of teaching ▪ An understanding of Trauma-Informed/Relational Practice

<p>Skills and Abilities</p>	<ul style="list-style-type: none"> ▪ Proven excellent classroom management skills and leadership in behaviour management, including positive behaviour management ▪ A commitment and proven ability to target children effectively, ensuring resources are used effectively to ensure they achieve their potential ▪ Good interpersonal skills with the ability to communicate clearly with children, colleagues, parents, governors and the wider community ▪ Sound ICT skills with ability to deliver lessons, presentations and use data analysis programmes as an effective tool to enhance learning ▪ Professional outlook and commitment to the school ▪ Flexibility and positive team work skills ▪ Ability to fully support and promote the school's aims and Christian ethos, and to implement school policies 	<ul style="list-style-type: none"> ▪ A proven track record of achieving positive outcomes for children with EHCPs is highly desirable ▪ Is proactive in seeking out opportunities for professional development
<p>Work-related Personal Requirements</p>	<ul style="list-style-type: none"> ▪ Suitability to work with children ▪ Relate exceptionally well to all members of the school community ▪ Adapt to changing circumstances and new ideas in a positive and creative manner ▪ Be hard working and consistently expect high standards of self and others ▪ Energy, enthusiasm and a strong sense of humour ▪ Show integrity, loyalty and support to the Headteacher and the school ▪ A drive to establish and shape a brand new provision 	<ul style="list-style-type: none"> ▪ Talents and skills to enhance learning