**Vallis First School Year 2 Teacher Person Specification**

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| **Qualities** | **Essential** | **Desirable** |
| **Qualifications and Experience** | Qualified Teacher StatusTraining in teaching phonicsKnowledge of the National Curriculum and Early Years Foundation Stage | Teaching experience in KS1Early Years trainingExperience of administering the year 1 Phonics screening |
| **Professional Knowledge and Skills** | Excellent practitioner with a thorough understanding of the year 2 curriculumA clear understanding of how young children learn and the ability to plan effective, engaging and high-quality teaching and learningAn understanding of the principles and practices of observations, assessment, and planning and how these can be used effectively to maximise pupil progress for all groups of childrenExperience of working with children with SEND and preparing ILPsAble to manage behaviour effectively using a range of positive strategiesThe ability to maintain professional and positive relationships with children, staff, parents and external agenciesExcellent communication skills both written and verbalExperience of planning/following planning and teaching Phonics The ability to use ICT effectively to record progress and attainmentHave high expectations of learners and themselves. | Knowledge of Unlocking Letters and Sounds, Letters and Sounds and/or Read, Write, Inc.Experience of attending KS1 moderation trainingKnowledge/experience of how to improve oracy and vocabulary in young children. |
| **Personal Characteristics and Commitment** | To be proactive in maintaining own personal and professional development and be a reflective practitionerBe reliable with high degree of integrityPossess excellent interpersonal skills and be able to form effective working relationships with colleaguesBe well-organised, enthusiastic, innovative, and flexibleBe resilient and demonstrate the ability to work under pressureValue and respect the views of childrenSelf-motivated and able to take initiative and responsibilityDemonstrate a willingness to learn with and from colleaguesTo contribute towards extra-curricular activities and events and contribute fully towards the life of the schoolDisplay a sense of fun, excitement, and enjoyment in their work with children and colleagues | A desire to extend knowledge and skills by taking on new challenges, forward thinking, not afraid of failure, keen to research new ideas.Committed to building strong trusting relationships with families and the community.Committed to outdoor learning, aware of the importance of using the natural world, seasons and local area in young children’s learning. |