**Vallis First School Year 2 Teacher Person Specification**

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| **Qualities** | **Essential** | **Desirable** |
| **Qualifications and Experience** | Qualified Teacher Status  Training in teaching phonics  Knowledge of the National Curriculum and Early Years Foundation Stage | Teaching experience in KS1  Early Years training  Experience of administering the year 1 Phonics screening |
| **Professional Knowledge and Skills** | Excellent practitioner with a thorough understanding of the year 2 curriculum  A clear understanding of how young children learn and the ability to plan effective, engaging and high-quality teaching and learning  An understanding of the principles and practices of observations, assessment, and planning and how these can be used effectively to maximise pupil progress for all groups of children  Experience of working with children with SEND and preparing ILPs  Able to manage behaviour effectively using a range of positive strategies  The ability to maintain professional and positive relationships with children, staff, parents and external agencies  Excellent communication skills both written and verbal  Experience of planning/following planning and teaching Phonics  The ability to use ICT effectively to record progress and attainment  Have high expectations of learners and themselves. | Knowledge of Unlocking Letters and Sounds, Letters and Sounds and/or Read, Write, Inc.  Experience of attending KS1 moderation training  Knowledge/experience of how to improve oracy and vocabulary in young children. |
| **Personal Characteristics and Commitment** | To be proactive in maintaining own personal and professional development and be a reflective practitioner  Be reliable with high degree of integrity  Possess excellent interpersonal skills and be able to form effective working relationships with colleagues  Be well-organised, enthusiastic, innovative, and flexible  Be resilient and demonstrate the ability to work under pressure  Value and respect the views of children  Self-motivated and able to take initiative and responsibility  Demonstrate a willingness to learn with and from colleagues  To contribute towards extra-curricular activities and events and contribute fully towards the life of the school  Display a sense of fun, excitement, and enjoyment in their work with children and colleagues | A desire to extend knowledge and skills by taking on new challenges, forward thinking, not afraid of failure, keen to research new ideas.  Committed to building strong trusting relationships with families and the community.  Committed to outdoor learning, aware of the importance of using the natural world, seasons and local area in young children’s learning. |