



BELIEF IN EVERY CHILD



## WELCOME TO BLACKDOWN EDUCATION PARTNERSHIP

I hope that this recruitment pack will give you an idea of Blackdown Education Partnership, what we stand for and what it might be like to work with us.

We have a simple and compelling vision for education. We believe that our schools should sit at the heart of our communities; that there are no limits to what our children and young people can achieve; and that they should be great places to work and learn.

We are incredibly proud of our Trust and the schools within it. Strong partnerships, collaboration and generosity are the bonds which underpin our collective mission to provide great education for all children no matter what their starting point or their background.

Before BEP...I have been associated with Uffculme Academy Trust for more than 10 years, and I have no doubt that it is a very special organisation. Having moved from Headteacher to Executive Head to CEO, I know first-hand how a strong ethos, ambitious culture and compassionate environment drive success. We are lucky enough to employ brilliant people who share our vision, many of whom have started careers with us and stayed to progress these careers. We want people to join us who believe that, whatever their role, they can make a difference to the life chances of students. We are totally committed therefore to helping all our staff thrive and fulfil their professional ambitions.

We are looking for an individual who shares the same vision and values – if you believe that you have the skills, drive and vision to help us achieve our aims we would be delighted to receive your application.

We look forward to receiving your application.

**LORRAINE HEATH, OBE**  
**CHIEF EXECUTIVE OFFICER**





Dear Applicant

I'm delighted that you are interested in the position we have available at Court Fields School and joining the Blackdown Education Partnership. Visitors to Court Fields School always comment on our warm, friendly and purposeful learning environment. We pride ourselves on our excellent pastoral care, our varied programme of enrichment and extra-curricular activities, our outstanding relationships with each student, our broad and ambitious curriculum and the cohesion within our staff team. Though our significant school development in the last 4 years, we have worked tirelessly with students, parents, staff and the wider community to build a positive, inclusive and aspirational environment for all our stakeholders.

We are looking to appoint a **Teacher of Maths** at Court Fields School. The successful candidate will join a thriving department within our wider staff team. We value diversity and richness in our schools and welcome applications from teachers at any stage of their career. You will join a team who are absolutely focused on the ongoing development of our school and increasing the life chances of our current and future students.

On a personal note, it is a pleasure and privilege to work with our students and with our staff. This is, without doubt, the best team of people I have ever worked with. Our staff are invested in educating our young people, so that they leave us ready for the challenges of the future and equipped to make a difference in the world. We need those who join us to share these very high expectations of themselves and those they work with. I look forward to hearing from you, understanding how you can complement our team and inspire our children.

Yours sincerely

Mrs Polly Matthews  
Headteacher

# The Opportunity



## **COURT FIELDS SCHOOL**

Mantle Street, Wellington, TA21 8SW

### **Teacher of Maths**

**Full time, 195 days per year**

**Starting September 2025**

**Permanent**

**Teacher's MPS to UPS**

**INTERVIEWS WILL BE HELD BEFORE THE CLOSING DATE FOR THE RIGHT CANDIDATE, SO EARLY APPLICATION IS STRONGLY ADVISED**

Court Fields School is committed to providing an exceptional education for our students. We are seeking a passionate and dedicated Teacher of Maths to join our dynamic team. This is an exciting opportunity to work in a supportive environment where professional development is valued and encouraged.

You would be joining a thriving and ambitious department, with a diverse range of academic interest and expertise.

We are looking for a teacher who:

- Has a strong passion for teaching Maths
- Has excellent subject knowledge
- Will plan and deliver high quality lessons that will challenge students and inspire progression
- Will contribute to extra-curricular Maths activities
- Will build positive relationships with learners across the range of abilities
- Will work effectively within a team context
- Is a committed individual, eager to develop their knowledge and career

We would be happy to consider applications from ECT's for this post, and have a robust induction programme in place to support new and developing teachers.

CV's are not accepted, please complete the application in full at [www.bep.ac/vacancies](http://www.bep.ac/vacancies)

**Closing date: 9am on Monday 12th May 2025**

**Interview date: 15th/16th May 2025**

# Job Description



**Job Title:** Teacher of Maths  
**Location:** Court Fields School  
**Responsible to:** Head of Department/Head of Year  
**Salary Grade:** Teachers MPS to UPS  
**Hours:** Full time, 195 days per year

## **Key Purpose of job:**

- To plan and deliver an appropriate curriculum that meets the needs of each student
- To monitor and support the overall progress and development of students as a subject teacher/form tutor
- To contribute to raising standards of student attainment
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
- To create an environment conducive to effective learning
- To support the maintenance of high standards across all aspects of school life.

## **Expectations:**

- To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies
- To support and contribute to attempts to achieve continuous improvement in all aspects of the work of the Trust
- To work, represent and promote the area and school in a manner that enhances the Trust's aims and values
- To have a well-informed vision for the curriculum area and be committed to a culture of continuous improvement
- To value the importance of a collegiate approach and the opinions of all members of the Trust
- To have excellent communication skills, both written and verbal and high competence in the use of ICT, both for learning and administration
- To be committed to positive behaviour management
- To be committed to enrichment activities in support of effective learning
- To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout the Trust.

## **Operational & Strategic Planning:**

- To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies
- To contribute to the formulation of aims, objectives and strategic plans
- To plan and prepare courses and lessons that support effective curriculum delivery
- To implement the Trust's policies and procedures.

**Curriculum Provision & Development:**

- To deliver the curriculum in a manner that meets the needs of individual students
- To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of individual students.

**Staffing Deployment & Development:**

- To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities
- To engage in the Performance Management Review process in support of personal professional development
- To ensure the effective and efficient deployment of learning support within the classroom
- To support the professional development of colleagues to aid their ongoing professional development
- To contribute to the establishment of effective working relationships within teams across the Trust

**Student Outcomes:**

- To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve student outcomes
- To implement an effective and positive approach to behaviour management that supports high quality learning
- To be accountable for student outcomes within classes and groups for which responsibility is held.

**Quality Assurance:**

- To implement area and Trust's plans and policies in an effective manner
- To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data
- To develop and implement action plans based on this self-review/self-evaluation.

**Specific Responsibilities:**

- Responsible to the Headteacher via the Head of Department for teaching subject duties, and the Head of Year for form tutor duties
- To be confirmed following consultation with the post holder.

**Safeguarding:**

- To attend all safeguarding training as directed.
- To follow Trust procedures and report all concerns to the Designated Safeguarding Lead.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's Safeguarding Policies.

**Data Protection:**

- Ensure that legislation and Trust policies and procedures relating to confidentiality and data protection are adhered to.

**Other Responsibilities:**

- This role may involve traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to other schools, other than your normal working locations, will be as per the Trust's travel policy.
- To support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required,
- To maintain positive, professional relationship with students, parents/carers and colleagues.
- To participate in induction training, staff review processes and professional development.
- Commit to equal opportunities and anti-discriminatory practice.
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.

This job description is current at the date shown, but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary grade and post title.

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# We believe in the potential of every child

## OUR MISSION

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.



# Our Schools



UFFCULME PRIMARY SCHOOL





## LOCATIONS

All our schools are situated in the beautiful countryside of Devon and Somerset, within easy commuting distance of Exeter to the west and Bristol to the North, being close to some of the most beautiful coastlines of Devon and Dorset.

Our schools' varied locations allow our staff to access not only beautiful beaches, but also some of the best areas for walking, biking and other outdoor activities; yet the cities of Exeter, Bristol and Bath are close by.



