|  | **Essential** | **Desirable** | **How assessed** |
| --- | --- | --- | --- |
| Qualifications  * NVQ 3 in Supporting Teaching and Learning, or equivalent   OR   * Able to demonstrate the ability to meet the STL Level 2 National Occupational Standards relevant to this post. * Level 2 qualifications in maths/numeracy and English/literacy * Team Teach trained |  | **✓**  **✓**  **✓**  **✓** | App/Doc  App/Doc |
| Experience  * Experience of supporting teaching and learning in the primary phase &/ or foundation stage * Experience of working with children with special needs * Delivering literacy and numeracy intervention programmes to groups of children in KS1 * Developing and supporting social communication and interaction skills |  | **✓**  **✓**  **✓**  **✓** | App/Int/ Ref  App/Int/ Ref  App/Int/ Ref  App/Int/ Ref |
| Knowledge  * Knowledge of child protection and health and safety procedures. * Up to date basic awareness training |  | **✓**  **✓** | App/Int/ Ref  Int/Doc |
| **Skills/Attributes**   * Ability and willingness to undertake professional development.      * Good interpersonal skills. * Empathy with children and young people. * Ability to work effectively as part of a team. | **✓**  **✓**  **✓**  **✓** |  | App/Int  Int/Ref  Int/Ref  Int/Ref |
| **General Circumstances**   * Attendance - evidence of regular attendance at work. * An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. | **✓**  **✓** |  | App/Ref/  Med  App/Int |
| **Factors not already covered**  Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995. | **✓** |  | Med |