|  | **Essential** | **Desirable** | **How assessed** |
| --- | --- | --- | --- |
| Qualifications* NVQ 3 in Supporting Teaching and Learning, or equivalent

OR* Able to demonstrate the ability to meet the STL Level 2 National Occupational Standards relevant to this post.
* Level 2 qualifications in maths/numeracy and English/literacy
* Team Teach trained
 |  | **✓****✓****✓****✓** | App/DocApp/Doc |
| Experience* Experience of supporting teaching and learning in the primary phase &/ or foundation stage
* Experience of working with children with special needs
* Delivering literacy and numeracy intervention programmes to groups of children in KS1
* Developing and supporting social communication and interaction skills
 |  | **✓****✓****✓****✓** | App/Int/ RefApp/Int/ RefApp/Int/ RefApp/Int/ Ref |
| Knowledge* Knowledge of child protection and health and safety procedures.
* Up to date basic awareness training
 |  | **✓****✓** | App/Int/ RefInt/Doc |
| **Skills/Attributes*** Ability and willingness to undertake professional development.

 * Good interpersonal skills.
* Empathy with children and young people.
* Ability to work effectively as part of a team.
 | **✓****✓****✓****✓** |  | App/IntInt/RefInt/RefInt/Ref |
| **General Circumstances*** Attendance - evidence of regular attendance at work.
* An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.
 | **✓****✓** |  | App/Ref/MedApp/Int |
| **Factors not already covered**Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995. | **✓** |  | Med |