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| **Name** |  |
| **School** | Hindhayes |
| **Line Manager** | Lucy Shakesby |
| **Responsible to** | Headteacher |
| **Hours** |  |
| **Grade** | Grade |
| **Job Title** | Teaching Assistant |

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| * **Job Description:**  To assist the Head teacher and teachers in the development and implementation of a programme of work and in the provision of a stable, caring and supportive learning environment, which enables pupils to achieve their full learning potential and facilitates their social and moral development.   Typically there will be some requirement to work with pupils, either individually or in groups, who have some special educational needs, learning difficulty, disability, or who exhibit occasional behavioural problems. This may include pupils with a high learning ability (‘gifted/talented’). |

**Support the teaching and learning processes.**

***Typically the job will include all, or most of the following elements:***

Under the guidance and direction of the teacher:

* Supporting and delivering literacy and numeracy skills by clarifying tasks and explaining instructions and activities.
* Focus support in areas that need improving both in academic areas and social aspects of leaning.
* Contribute to the assessment of pupil progress.
* Support and develop the use of ICT and other equipment.
* Motivate and encourage pupils to concentrate and to achieve progress.
* Undertaking learning activities with pupils of varying abilities to ensure differentiation and access to the curriculum.
* Promote and reinforce pupils self-esteem and appropriate behaviour and effort and to guide pupils to become independent learners.
* Providing care and supervision of pupils within the school and where appropriate outside the school.
* Supporting pupils with Special Needs, Pupil Premium, EAL and pupils with learning or behavioural disabilities and problems, on a one to one basis or within a group, by presenting challenges and using creativity and innovation to meet the particular needs of the pupils. This will occasionally require decision making without reference to the teacher.
* Caring for and cleaning up children who have been sick, had an accident or are unwell, until their parents can be contacted.

**Assist teaching staff in the development of learning strategies, with the provision of teaching and learning resources and in the preparation and maintenance of a safe, secure and suitable learning environment.**

***Typically the job will include all, or most of the following elements:***

* Assist in the development, monitoring and evaluation of programmes of work.
* To upkeep data files, catalogue resources, maintain inventories, photocopy and use IT systems for administration and educational purposes.
* Contribute to and assist in the development and monitoring of systems for review and recording of pupils progress.

* Assist in the preparation, organisation and maintenance of classrooms and their equipment, including assistance with and creation of displays, make basic visual aids, art and craft materials, mount and display pupils work.
* Assist teachers in timetabling of lessons and curriculum as required.
* Assist in the preparation for educational visits, and where appropriate accompany students.
* Attend and contribute to school staff meetings and in-service training events, within contracted hours or outside normal hours by agreement.

**To provide care and supervision of pupils within the classroom, within the school and outside of the school.**

***Typically the job will include all, or most of the following elements:***

* Supervise pupils using cloakrooms, showers and toilet facilities. Supervise pupils in playgrounds and when entering and leaving using school transport.
* Assist in the supervision of Standard Assessment Tasks and tests/assessments as directed.
* Escort pupils to school or parental transport, home or to hospital as necessary.
* Assist pupils eating, in a controlled environment.
* Develop an understanding of and provide for pupils’ specific personal needs to ensure a safe learning environment. This may include providing some direct personal care, support and assistance to the pupil in respect of toileting, eating, mobility and dispensing medication.
* To assume sole supervision of whole classes for short periods in the absence of the teacher (no more than 1 hour unless agreed by the TA in advance).

***Additionally, under the overall direction of teaching staff the job may include some or all of the following duties, depending on the needs of pupils:***

* Where a current First Aid qualification is held, in the absence of other medical facilities:

Maintain First Aid equipment and materials, and dispense medicines in accordance with school policy.

Undertake First Aid.

* Under the direction of Health Service professionals, undertake activities in support of occupational, physio and speech therapy.
* Under the direction of teaching staff and, where appropriate, to assist in the development of Individual Education Plans for pupils with special educational needs, complete ‘P’ scales and to write, update & circulate IEPs.
* To work with pupil groups, using a range of strategies to gain acceptance and inclusion of pupils with special educational needs.
* Monitor and support pupils engaged on work experience programmes.

**Problem Solving and Creativity:**

On a daily basis, within prescribed school guidelines and under the direction of the teacher

develop a range of strategies to engage individuals and groups of pupils, often with differing requirements, in the experience of learning and in their personal, social, health and moral education. For example, a reward system appropriate to an individual pupil.

Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers.

There will be occasional interruptions. Deadlines will relate and be appropriate to the timetable

being followed.

**Decision Making:**

Within the agreed school policies, guidelines and rules, decide on when and how to apply a range of strategies for the benefit of pupils in relation to their education activities, behaviour and care. These decisions often need to be made immediately to deal with the situation presented.

**Support the curriculum by:**

* Assisting teaching staff in the development of strategies and the monitoring and evaluation of programmes of work.
* Undertaking special skill training and attend such INSET as is available and appropriate.

**Support personal development by:**

* Participating in the school’s appraisal and employee development procedures.
* Attending regular TA meetings and training sessions.
* Providing agenda items for TA meetings as appropriate.
* Discussing training needs and opportunities with line manager and or phase leader.

Hindhayes School is committed to the safety and welfare of every child and the Teaching Assistant will be required to attend appropriate safeguarding training. The Teaching Assistant must be aware of the need for confidentiality regarding pupils in their care and follow school policies and procedures.

Teaching Assistant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Line Manager\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Headteacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guidance is normally readily available from teaching staff and more complex or controversial decisions will bereferred to a teacher.

**Physical Effort and Working Conditions:**

A normal school environment, although the postholder may be involved in external school activities, such as swimming and educational visits.

Most of the working day is spent standing, with periods of crouching/bending to engage pupils in activities.

There may be an occasional need to physically lift pupils, such as for safety or care needs and occasional unpleasant conditions relating to pupils’ personal hygiene needs.

**Contacts and Relationships:**

Contact with all staff in school to pass and receive information, advice, guidance, suggestions and ideas.

Contact with parents/carers and other agency staff to provide support for pupils, such as giving feedback on pupils progress. Such communications can be of a delicate nature depending on a pupils particular needs.

**Knowledge, Skills and Experience:**

Experience of working with children in an educational setting.

Qualities required are discretion, loyalty, commitment, patience, flexibility, good personal organisation, firmness, to be numerate and literate, a team worker and to have good oral communication. Background knowledge of the Foundation and National Curriculum and School’s procedures and policies.

Knowledge of pupils’ individual targets and, where appropriate may require more specialised knowledge in specific curriculum areas.

A willingness to attend courses as required enhancing the knowledge, understanding and skills to improve the level and quality of support given to pupils and teachers.

Knowledge of legislation and regulations applicable to the support and care of pupils.

An education standard equating to GCSE grade C in English, Mathematics and Science would be desirable, together with a qualification relevant to supporting the learning process in schools.

**Agreed** that the Job Description is a fair and accurate statement of the requirements of the job:

Job Holder: …………………………………………………………. Date: …………………

Line Manager: ……………………………………………………… Date: …………………

Headteacher: …………………………………….. Date: …………………

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Headteacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_