



Our Curriculum at Lyngford Park Primary & Nursery School

'Believe. Achieve. Be Proud.'



Vision	Vision	Successful learners <i>who enjoy learning, make good progress and achieve.</i>		Confident individuals <i>who are able to live safe, healthy and fulfilling lives.</i>		Responsible citizens <i>who make a positive contribution to society.</i>	
	Values	EDUCATIONAL EXCELLENCE	POSITIVE ATTITUDE TO LEARNING	DIVERSITY, RESPECT & RESILIENCE	HONESTY & INTEGRITY	POSITIVE COLLABORATION	ENVIRONMENTALLY AWARE & CARING CULTURE
	Aims	Raising Aspirations Provide a secure, stimulating and industrious learning environment which fosters the development of all learners. All learners are appropriately challenged, make good or better progress and achieve their full potential. Give children opportunities to investigate potential career options. Allow professionals to make presentations to raise aspirations about career opportunities and visit places of work to motivate children.		Personal Development Ensure equality of opportunity for all within an inclusive environment. Provide for learners' broader development, enabling them to develop and discover their interests and talents. Prepare learners for life in modern Britain: <ul style="list-style-type: none">➤ Equip children to be responsible, respectful, active citizens who contribute positively to society.➤ Develop an understanding and appreciation of diversity.➤ Be kind to others, honest to themselves and respect differences.		Behaviour and Attitudes Promote positive attitudes in our school community with an emphasis on our key values at Lyngford Park Primary & Nursery and aligned with The Richard Huish Trust 7 Values Statements. Instil the fundamental British Values: <ul style="list-style-type: none">➤ Democracy.➤ Individual liberty.➤ Rule of law.➤ Mutual respect and tolerance.	
Curriculum Design	Drivers	INQUISITIVE		INNOVATIVE		COMMUNITY (& GLOBAL) CITIZENS	
	Approach to Learning	Promote curiosity and ignite imagination; spark creativity so children apply knowledge and skills across the curriculum.	Formative and summative assessment which is appropriate for the subject and doesn't create unnecessary workloads.	Promote equality of opportunity so all pupils can thrive together; understand that difference is positive, not negative. Individualism makes people unique.	A personalised, relevant, purposeful and ambitious curriculum - matched to children's needs. An inclusive, broad and diverse curriculum.	Provide a balanced curriculum, which brings a sense of enjoyment, challenge, curiosity and fascination. Celebrate a culture capital.	Develop responsible, respectful and active citizens who enjoy learning regardless of culture, religion or ability.
	Progressive Curriculum	Coherent Maestro Curriculum; sequenced towards cumulatively sufficient knowledge and skills for future learning.	Using Bromcom system to effectively track and monitor progress from EYFS -> Yr6.	Personal development focus Nursery, EYFS -> Yr6. PSHE programme (SCARF). Enrichment opportunities.	Inclusive & diverse curriculum with high level of challenge for all pupils, regardless of ability.	Whole school curriculum enrichment opportunities from Nursery, EYFS -> Yr6.	Focus on communication, vocabulary, phonics, reading, maths, science and all other subjects from EYFS -> Yr6.
Outcomes	Fulfilling aims	High academic standards for all, across the curriculum. Accelerated progress and attainment. Effective (impact) intervention where required.	Learners develop detailed knowledge and skills across the curriculum and achieve. Develop a love of learning.	Embed healthy lifestyles and well-being across the school and in the wider community. Enjoy Golden Mile and make right choices to ensure our bodies are healthy.	Participation in enrichment activities in and out of school to discover their interests and talents beyond academia. Celebrate successes out of school in school	Relationships among learners and staff reflect a safe, calm, positive and respectful culture and learning environment. Be kind and make a positive contribution to the local community.	Attendance rates at least in line with National Average and parents and children positively working with SMHL where support is required.
	Vision	Successful Learners... <i>...enjoy learning, believe in yourself and achieve.</i>		Confident Individuals... <i>...live safe, healthy, successful and fulfilled lives.</i>		Responsible Citizens... <i>...make positive contributions to society.</i>	