

JOB DESCRIPTION

Job title: KS2 Teacher and Phase Lead
Reports to: Head of School
Grade: MPS or UPS
Location: Milborne Port Primary School
Hours: Full time

Main purpose:

In addition to the responsibilities of a KS2 Teacher and Phase Lead, will assist the Headteacher and Senior Leadership Team in driving the school to excellence.

- To drive the school's vision to continuous improvement.
- To work collaboratively to deliver the Trust mission statement: 'Excellence through cultivating character, sharing talents and pursuing innovation'.
- To model and inspire others to deliver an exceptional education for all pupils.
- To coach and mentor others in creating a curriculum for excellence.
- To engage and inspire the community.

Strategic direction and development of the school and the Trust:

- To contribute to Trust projects which aim to meet the aspirations of the Academies for Character and Excellence Vision Statement and Academy Improvement Plan.
- To support the creation and delivery of the school strategic improvement plan.
- To model excellence and be a leading light of ACE culture.
- To have the opportunity to participate in Trust-wide improvement.

Knowledge and understanding of:

- What constitutes high quality in educational provision and the characteristics of effective practice and strategies for raising pupils' achievement.
- The importance of character education and learning to learn.
- How to use data effectively to raise standards and support strategic plans.

Planning and setting expectations

- To model excellence.
- To ascertain priorities and targets for ensuring that pupils make exceptional progress.
- To ensure that all pupils of all groups achieve national expectations or higher.
- To monitor, evaluate and review plans to identify progress towards objectives.
- To be a creative and innovative thinker with the ability to solve problems and create opportunities.

Teaching and managing pupil learning

- To be a model of pedagogical excellence.
- To be innovative and support the Headteacher's vision for educational excellence.
- To carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions document and the DfES Teachers' Standards Framework.

- To play a significant role in creating and maintaining a climate of 'how could we be better?'
- To support and implement the curriculum and its assessment; monitor and evaluate practice in order to identify and act on areas for improvement.
- To embed strategies to ensure the school is at the heart of the community and celebrates diversity.
- To teach the children to be independent, creative and collaborative learners.

Assessment and evaluation

As a member of the Leadership team, contribute to monitoring, evaluating and reviewing the effectiveness of policies, priorities, targets and data.

Pupil achievement

- To play a significant role in making explicit to pupils, parents, teachers and the wider community the school's high expectations that all pupils can flourish to be the best they can be.
- To ensure that resources are dedicated to ensuring the highest standards of achievement for all pupils.

Relations with parents and the wider community

- To actively seek opportunities to develop strong relationships with the community as part of the pupils' curriculum.
- To be able to create and maintain an effective partnership with parents of pupils to support and improve pupils' achievement and personal development.
- To ensure that families and pupils are well-informed about all relevant matters.

Managing own performance and development

- To be resilient and be able to prioritise work.
- To be innovative and want to challenge the norm.
- To want to progress and be an exceptional leader.
- To be able to work under pressure and meet deadlines.
- To sustain the drive towards excellence.

Managing and developing staff and other adults

- To take responsibility for the leading of staff improvement.
- To provide exceptional leadership and direction to ensure sustained improvement of KS2.
- To be a motivational leader and inspire others.
- To plan, lead and deliver professional development meetings and monitor their impact.