

Person specification: Class Teacher

	Essential	Desirable
Qualifications and training	 QTS status Commitment to further professional development, Evidence of in-service training. 	Further study.
Experience	 Teaching at relevant key stage. Working cooperatively and successfully as part of a team. Have a proven record of good/outstanding practice. 	 Specialist teaching of maths, English and/or RE. Teaching across the whole primary age range. Teaching mixed aged classes. Experience of appropriate key stage SATS
Education and teaching commitment	 Have high expectations of all pupils and be totally committed to raising achievement and outcomes across the school. Be able to plan and deliver effective teaching which incorporates monitoring and assessment. Keeping appropriate records and reporting of children's progress in line with the school's policies. Flexible in your approach. 	A personal skill which may be used in school.
Knowledge and understanding	 Knowledge and understanding of: Statutory requirements concerning, Safeguarding, (including Child Protection), Health and Safety and Equal Opportunities. Teaching effectively and meeting the needs of all groups within a class. Planning work that promotes a practical, skills based approach that makes learning fun, yet ensures the highest standards are achieved. The National Curriculum requirements at the appropriate Key Stage. Including good knowledge of the literacy and numeracy curriculum. Different teaching and learning styles. The use of ICT as an effective and essential teaching/ learning tool. 	 Experience of coordinating a NC subject in a primary school Ability to coordinate RE/PSHE/MFL
Skills	 The ability to: Promote the aims and develop the ethos of the school. Create a stimulating and challenging classroom environment that allows children 	



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	to develop academically, socially and personally. Establish and maintain very good professional relationships with all members of the school community. Communicate effectively, both orally and in writing.	
Personal	 Forward thinking, enthusiastic and creative with a sense of fun. Be approachable and empathetic. Reflective and resilient. Show commitment and initiative. Be organised and enthusiastic. Have good knowledge and be very competent. Have a sense of humour! 	Willingness to offer extra-curricular activities to the children within the school.