

**Curry Mallet Church of England VC Primary School**

**Person Specification Class Teacher**

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|  |  | **Essential** We are looking for someone who has:  | **Desirable** It would be great if you also have:  |
| **Professional qualifications**  | •• | recognised Qualified Teacher Status or ECT | * relevant CPD profile
* (A portfolio of examples of work/photos)
 |
| **Professional experience**  | • | a knowledge of current practice and improvement initiatives | • experience of working in Key Stage 1& 2 |
| **Professional knowledge and expertise**  | •• • •• | a commitment to developing the whole school ethospositive behaviour managementconsistent high standards and expectations a sound understanding of the use of assessment to inform learning the ability to use data to monitor performance and set targets | • experience of developing anddelivering a creative curriculum |
| **Leadership and management**  | •• • •••• | excellent interpersonal and intrapersonal skillseffective organisational skills good time managementthe ability to articulate and share a vision of primary education with the context of the mission statement of our school the ability to inspire and motivate staff, pupils, parents and trustees to achieve the aims of our schoolthe ability to analyse data, set targets and monitor/evaluate progress towards these knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils | • written policies/schemes of work in consultation with colleagues |
| **Teaching and Learning**  | ••••• | knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all individuals secure understanding of assessment strategies and the use of assessment to inform the next stages of learning experience of effective monitoring and evaluation of teaching and learning for all pupilssecure knowledge of statutoryrequirements relating to the curriculum and assessmentan understanding of the characteristics of an effective learning environment and the key elements of successful behaviour | • experience of leading a curriculum area |

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| **Wider community involvement**  | • • • • • •   | worked effectively with all staff involved parents actively been involved in all aspects of school life communicated effectively both orally and in writing to a range of audiences – e.g. staff, pupils, parents, trustees, parishioners and clergy experience of whole school self-evaluation and improvement strategies the ability to provide clear information and advice to staff and trustees  | * experience of leading workshops/meetings for parents
* experience of work with parents on a PTFA
* experience of presenting reports to trustees
* experience of leading sessions to inform parents
* experience of offering challenge and support to

improve performance   |
| **Skills,** **Qualities &** **Abilities**  | • •  | high quality teaching skills high expectations of pupils’ learning and attainment  |    |
|  | •  | strong commitment to school improvement and raising achievement for all  |  |
|  | •  | the ability to build and maintain good relationships  |  |
|  | •  | the ability to remain positive and enthusiastic when working under pressure  |  |
|  | •  | the ability to organise work, prioritise tasks, make decisions and manage time effectively  |  |
|  | •  | shown a commitment to extra-curricular activities  |  |
|  | •  | empathy with children  |  |
|  | •  | good communication skills  |  |
|  | •  | good interpersonal skills  |  |
|  | •  | stamina and resilience  |  |
|  | •  | confidence  |  |
|  | •  | flexibility  |  |
|  | •  | openness and integrity  |  |
| **References**  | • •  | positive recommendation in professional references satisfactory health and attendance record  | • professional reference without reservation   |