



KEINTON MANDEVILLE PRIMARY SCHOOL

PERSON SPECIFICATION – PRE-SCHOOL ASSISTANT

KEY SKILLS/KNOWLEDGE	
Essential An understanding attitude towards all children A good understanding of Early Years development and learning Knowledge of Early Learning Goals and how this can be supported Explain tasks clearly & effectively Good organisational skills Ability to set up and deliver learning Understanding of issues related to child protection Effectively engage & communicate with colleagues, children & carers Work co-operatively with colleagues Some knowledge of barriers to learning and how these can be overcome.	Desirable Experience of the use of ICT in children's learning Offer a range of skills & personal interests
WORK EXPERIENCE	
Essential Recent experience of working with children in the Early Years Experience of helping to develop children's social and emotional learning Experience of working with children with SEND. Experience in delivering sports activities or play provision	Desirable Ability to offer a range of experience of working with children in different settings
QUALIFICATIONS	
Essential Relevant qualifications (such as level 3, or equivalent, in childhood studies) Good Maths and English skills Evidence of education in English & Maths to GCSE standard (or equivalent)	Desirable Evidence of higher qualifications relevant to the post Training in relevant or related EYFS First Aid qualification Additional personal interests & skills (e.g. sport/art)
PERSONAL ATTRIBUTES	
Essential Ability to work as part of a strong, committed team An understanding of the importance of confidentiality A calm, supportive approach Ability to work using own initiative & independently Flexibility & enthusiasm Empathy	