



Key Stage 2 Teacher Person Specification

The person specification below shows the key abilities, skills and experience we require in a classroom teacher. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context.

Qualifications and Teaching Experience		
Skills, Abilities and Experience	Essential/ Desirable	Identified By
Qualified teacher status	E	Application
Relevant degree or equivalent	E	Application
Experience of teaching KS2	D	Application
Successfully completed the ECT period	D	Application
Evidence of recent and relevant professional development	E	Application
Evidence of Subject Leadership and whole school improvement	D	Application / Interview
Experience of teaching early maths using mastery and concrete, pictorial and abstract approaches	D	Application / Interview
Experience of teaching early reading and high-quality phonics	E	Application / Interview
Teaching experience in more than one school	D	Application

Safeguarding Children	Essential/ Desirable	Identified By
Committed to and have a clear understanding of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	E	Interview / References
Provide a safe, calm and well-ordered environment for all pupils, rooted in mutual respect and focused on safeguarding pupils and developing exemplary behaviour in school and in the wider community	E	Interview / References

Knowledge and Understanding	Essential/ Desirable	Identified By
A knowledge of what constitutes outstanding practice	E	References

To have a good understanding of statutory requirements at KS2	E	Application / References
To have knowledge of classroom organisation and learning strategies	E	Application / Interview
To have knowledge and understanding of SEND strategies and Code of Practice	E	Application / Interview
To have knowledge and understanding of behaviour management techniques for classes, groups and individuals	E	Application / Interview
To have a strong working knowledge of the teaching of core subjects	E	Application

Skills, Abilities and Experience	Essential/ Desirable	Identified By
Sound understanding of assessment, recording and reporting	E	Application
Up-to-date knowledge and understanding of current educational issues	E	Application / Interview
An excellent classroom practitioner	E	Application / Interview / References
Well organised with good time management skills	E	Application / Interview
Excellent classroom and behaviour management skills	E	Application / Interview
To be able to work creatively and sensitively with children	E	Application / Interview
Promote the school's aims positively and use effective strategies to monitor motivation and morale	E	Application / Interview
Develop good personal relationships within the team, with parents and the wider school community	E	Application / Interview
To have the ability to motivate and inspire others	E	Application / Interview
To be able to work effectively as a member of a strong team	E	Application / Interview
Communicate effectively both orally and in writing to a variety of audiences	E	Application / Interview
To be able to enhance teaching and learning through creative use of IT	E	Application / Interview
To have the potential for learning new skills and the ability to implement new initiatives and ideas	E	Application / Interview

Personal Qualities	Essential/ Desirable	Identified By
Highly organised, literate and articulate	E	Application / Interview
Highest levels of professional and personal integrity	E	Application / Interview
A strong commitment to inclusion and overcoming barriers to learning and achievement	E	Application / Interview
Personal resilience, persistence and perseverance	E	Application / Interview
Commitment to the pursuit of continuous professional development by oneself and others	E	Application / Interview
Energy and enthusiasm	E	Application / Interview
Commitment to working with and supporting the wider school community	E	Application / Interview