

We Care. We Aspire. We Belong

**Milverton Community Primary and Pre-school**

**Person specification for the post of Class Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
| Competency | Essential | Desirable | How assessed? |
| Qualification | QTS qualification | Evidence of participation in child protection/safeguarding training | Certification from an accredited training provider |
| Grade A\* to C in English and Maths GCSE or equivalent | Completed Talk for Writing training | Letter of Application |
| Evidence of recent participation in relevant CPD | Dyslexia Friendly Schools training | Letter of Application |
|  | Recent experience of successful teaching of early phonics | Experience of learning outside the classroom | Letter of Application |
| Experience | Demonstrable experience of successful strategies for classroom management | Experience of coordinating a National Curriculum subject | Letter of Application/ Interview |
| Experience of working effectively with a variety of teams within school |  | Letter of Application/ Interview |
| Knowledge and Understanding of the Curriculum | A clear understanding of current educational issues, theory and practice, with particular regard to:  The National Curriculum | Understanding of how sustainable education can be woven throughout the curriculum to achieve excellent attainment | Letter of Application/ interview |
| Demonstrable understanding of using cross-curricular themes to secure excellent learning and understanding | An interest in leading a foundation subject | Letter of Application/ Interview |
| Teaching skills | Evidence of high expectations of pupils’ behaviour and learning, and strategies to secure pupils’ independent learning | Ability to guide pupils to reflect on their progress and take responsibility for securing improvements | Letter of Application/interview |
| Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs | Ability to respond to the pupils to interests and still achieve excellent outcomes | Letter of Application/ Interview |
| An understanding of how to use  assessment to inform planning for good teaching and learning | Effective use assessment for learning strategies | Interview |
| The ability to use technology effectively to engage pupils | Fostering productive home-school links | Letter of Application/ Interview |
| Demonstrable ability to create productive learning relationships with pupils | An understanding of a Relational Approach to behaviour | Interview |
| Involvement and commitment to all aspects of school life | Experience of working with  and/or developing links with parents and/or the wider community | Interview |
| Personal  Qualities | Enthusiastic and positive,  approachable and flexible |  | Interview |
| An ability to enthuse children with a passion for learning |  | Interview |
| Excellent written and oral communication  Skills |  | Letter of Application/ Interview |
| A willingness to learn and develop new skills, both professionally and personally |  | Interview/ Letter of Application/ |
| Commitment to the ethos of working together with the wider community to achieve shared aims |  | Interview/ Letter of Application/ |
| Ability to plan time and organise work effectively  Effectively |  | Interview |
| Ability to work with colleagues towards a common purpose as part of a team |  | Interview/ Letter of Application |
| An excellent attendance record |  | Interview |