

Knights Templar Community Church School and **Nursery**

Work at it with all your heart

Head Teacher: Mrs Laura Weaver, BA Hons QTS

Nursery Manager: Miss Lucy Seldon

Setting: Knights Templar Nursery

Job Title: Nursery Nurse - Bank Staff

Accountable To: Nursery Manager

Main Purpose:

As a member of the Knights Templar Nursery Team:

- Provide a welcoming, caring environment for children aged 0 5 years
- Work in partnership with staff, parents, carers and their children aged O-5 years.
- Adopt a flexible, thorough approach to planning and delivering activities to promote the development, enthusiasm, welfare and potential of all children.
- Provide high quality, inclusive, fully integrated childcare provision for children under five.

Roles and Responsibilities:

Working within established childcare standards and local policies, to ensure that individual children's daily childcare needs are met at all times. By:

- Providing high quality childcare for under-fives, which includes a wide range of playing and learning activities and opportunities to enable children to achieve their full potential.
- Assisting in the provision of a warm caring environment that enables children and their families to settle easily; that is accessible to all and seeks to integrate children and parents with disabilities, sensitively and positively into the nursery, promoting participation in a range of quality activities.
- Liaising closely with senior members of the staff team to ensure childcare provision links to the Early Years Foundation Stage, requiring knowledge and application of this.
- Assisting in the provision of a high quality play environment that adheres to OFSTED requirements.
- Taking care of children's personal needs and encouraging self-help and social skills, and supporting children's raising of self-awareness, by displays etc.
- Preparing food, laying up for meals, supervision of meals, clearing and cleaning away after meals.
- To assist in the maintenance of adequate standards of cleanliness, hygiene and safety within the Nursery, following welfare standards set out in the Early Years Foundation Stage.



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- To have an overall knowledge of and provide a service which values and respects the race, religion, language, culture and needs of all the children and families using the Nursery.
- To be aware and work within the Health and Safety framework, policies, procedures, guidelines
 and legislation to include fire drills.
- To ensure all safeguarding procedures and protocols are rigorously followed.
- To undertake such other duties and responsibilities of an equivalent nature as may be determined from time to time by the manager/deputy manager.

Decision Making

In fulfilling this role, the postholder will:

- Notify the supervisor when equipment needs repair or replacement, and when stocks are running low
- Intervene in children's activities on grounds of safety and behaviour.
- Notify the Nursery Manager or Designated Safeguarding Lead of any concerns they have regarding
 a child's wellbeing or of any concerns regarding an adult's behaviour.

Contacts and Relationships:

It is an element of the job to:

- Build and maintain a limited range of close contacts and relationships with children attending the Nursery and their families.
- Be the point of contact with their families, being able to create a positive and respectful relationship for sharing information.

Knowledge, Skills and Experience:

The postholder needs:

- Knowledge of children's needs and have access to ongoing training to meet Child Care standards to NVQ Level 2 or above or be willing to undertake training.
- Have sound communication skills and be sensitive to families' needs

Training:

 Attend statutory training courses as required for the post; Safeguarding and Child Protection and PREVENT

Safeguarding:

- Recognise the moral and statutory responsibility to safeguard and promote the welfare of children.
- Provide a welcoming and safe environment where children are valued and respected.
- Be alert to the signs of abuse and neglect and follow our procedures and policies to ensure children
 receive effective support, protection and guidance.



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