## PERSON SPECIFICATION: Lunchtime Supervisor



ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE & QUALIFICATIONS	<ul> <li>Have knowledge of basic hygiene procedures.</li> <li>Appropriate first aid qualification or willingness to undertake training (where relevant).</li> </ul>	Awareness of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection.
SKILLS & EXPERIENCE	<ul> <li>Able to communicate effectively both orally and in writing. Demonstrates an ability to understand and convey sensitive information effectively.</li> <li>Able to maintain confidentiality over matters relating to the academy, with students, staff and/or parents.</li> <li>Strong interpersonal skills, in particular demonstrates empathy and active listening.</li> <li>Works collaboratively to ensure best outcomes for children.</li> <li>Able to deal with inappropriate behaviour in a calm and non-judgemental way, following academy guidance.</li> <li>Adapts practice to meet the needs of the service.</li> <li>Able to learn, understand and apply relevant working processes and associated systems.</li> <li>Able to work well within a team environment but also capable of using own initiative.</li> <li>Able to relate well to children, young people and adults.</li> </ul>	
PERSONAL ATTRIBUTES	<ul> <li>A keen interest in working within an education-based environment and commitment to inclusion and acceptance of all.</li> <li>Patient, calm and able to work under pressure.</li> <li>Caring and understanding attitude, sensitive and responsive to the needs of children and their parents/ carers.</li> <li>Role model the positive values, attitudes and behaviour expected of students.</li> <li>Commitment to and able to work in a way that promotes and respects equal opportunities and diversity.</li> <li>Commitment to and able to work in a way that promotes the safety and well-being of children and young people.</li> <li>Well-presented and personable.</li> <li>Calm, patient and diplomatic when dealing with staff, students, parents and visitors.</li> <li>A passion for working with and supporting children and young people.</li> <li>Hard working and enthusiastic.</li> <li>Punctual and reliable.</li> <li>Approachable and empathetic.</li> <li>Positive with a 'can do' attitude.</li> <li>Takes pride in a job well done.</li> </ul>	