

WE ARE SEEKING A HEADTEACHER TO LEAD
OUR WONDERFUL PRIMARY SCHOOL WITH
VISION, INTEGRITY, AND IMAGINATION INTO
ITS NEXT EXCITING CHAPTER.



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate



Headteacher Recruitment Pack

SOMERSET BRIDGE PRIMARY
SCHOOL

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WELCOME

Dear Prospective Headteacher,

On behalf of our pupils, staff, and governors, we warmly welcome you to Somerset Bridge Primary School.

We are a caring, vibrant community where every child is valued and inspired to achieve their best. Our pupils are enthusiastic and curious, our staff dedicated and supportive, and our governors committed to guiding the school forward.

If you share our passion for education and our commitment to nurturing young minds, we look forward to meeting you and working together to make Somerset Bridge a place where every child shines.

Warm regards,
The Pupils, Staff, and Governors of
Somerset Bridge Primary School

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ABOUT OUR SCHOOL

Somerset Bridge Primary School is a welcoming and inclusive school serving children from Nursery through Year 6.

We provide a strong foundation for learning and personal development, ensuring every child feels valued and supported.

Age Range: 4–11 years. We also have a vibrant nursery on site which is managed by our school and governors with 78 children on roll currently.

Special Educational Needs: We are in the early stages of providing satellite SEN unit, which will form part of Polden Bower School, offering specialist support within our school community.

Academic Results: Our pupils consistently achieve strong outcomes, reflecting high-quality teaching and a commitment to excellence.

Opening Hours:

School Day: 8:45am – 3:15pm





Wraparound Care: Breakfast and after-school clubs available, providing flexible childcare for busy families.

Our Ethos: We believe in creating a safe, stimulating environment where every child can thrive academically, socially, and emotionally.

Inspection Outcome(5 March 2024):

Quality of education:	Good
Behaviour & attitudes:	Outstanding
Personal development:	Outstanding
Leadership & management:	Outstanding
Early years provision:	Good

School Performance Summary

Metric	School	Local Authority Avg	England Avg
 Pupils meeting expected standard (R/W/M)	69%	56%	61%
 Pupils achieving higher standard (R/W/M)	21%	7%	8%
 Average score in Reading	110	105	105
 Average score in Maths	110	103	104

School Performance Summary



OUR NEW HEADTEACHER

- Can empower others and understands what excellent teaching and learning looks like, ensuring every child succeeds.
- Has experience of managing a budget and ensuring expenditure represents good value for money.
- Inspires trust and confidence and will support children and adults to develop and flourish.
- Leads with integrity and transparency, ensuring decisions and actions are clearly communicated to all stakeholders.
- Demonstrates empathy and a willingness to listen to others' concerns, responding thoughtfully and supportively.
- Role models our values, demonstrating a strong moral compass and behaviour that reflects the values of our school community.
- Encourages new ideas and creative approaches to all aspects of school life.
- Never loses sight that children get one shot at school, so whatever the barriers, we have to get it right.

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WHAT SOMERSET BRIDGE WILL OFFER YOU

- A highly committed and experienced staff team who share a passion for pupil success.
- Modern, well-equipped classrooms and facilities that support innovative teaching.
- A broad and creative curriculum designed to inspire and challenge every learner.
- A positive, inclusive ethos where every child is nurtured and encouraged to thrive.
- A supportive governing body committed to empowering the headteacher's vision and priorities.



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MAIN RESPONSIBILITIES AND DUTIES

- The Headteacher shall carry out their professional duties in accordance with the most up to date School Teachers' Pay and Conditions Document (STPCD), Headteacher Standards and the Burgundy Book.
- The following duties are to be carried out in consultation with, as appropriate, the Governing Board, the staff and parents.



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MAIN RESPONSIBILITIES AND DUTIES SHAPING THE FUTURE

Our Head will work with the Governing Board to create a shared vision and strategic plan, which inspires and motivates pupils, staff and other members of the school community. This strategic planning process is crucial to sustaining school improvement and developing the full potential of all its pupils. The new Head will be expected to:

- Consult, develop, implement, monitor, review and evaluate policies for the delivery of the overall aims and objectives, ensuring these take account of national and global trends, local and school data, and inspection and research findings.
- Create an ethos which provides a collaborative educational vision of excellence - which secures effective teaching and successful learning for pupils including sustained improvement in their spiritual, moral, cultural, mental and physical development.
- Ensure the commitment of all those involved in the school to its vision, aims and objectives.
- Ensure that the management and organisation of the school supports its vision and aims and objectives.

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TEACHING AND LEARNING

Our Head will assume central responsibility for raising the quality of teaching and learning and for pupils' progress and achievement, setting high expectations and monitoring and evaluating the effectiveness of learning outcomes. Pupils will experience a positive learning culture and become effective, enthusiastic, independent learners committed to life-long learning. They will:

- Demonstrate, organise and implement a broad, flexible, challenging, appropriate and progressive curriculum for the school and implement an effective assessment framework.
- Create and maintain an environment and code of behaviour which promotes and secures good teaching, effective learning, high standards of achievement, good behaviour and discipline.
- Secure and sustain effective teaching and learning throughout the school by monitoring and evaluating the standards of teaching and learning, ensuring that appropriate standards of professional performance are established and maintained and that underperformance at all levels is challenged and addressed.

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TEACHING AND LEARNING

- Produce and revise, as appropriate, a School Development Plan (SDP) relevant to the needs of the school, the development of the pupils and within the potential resources available to the school.
- Assess, monitor and evaluate the curriculum in order to identify and act upon areas for improvement and to develop a personalised learning culture within the school which promotes independent learning.
- Monitor and evaluate the quality of teaching and learning in the school, including those pupils with special educational needs, using data to support and implement strategies for ensuring inclusion, diversity and access.
- Develop and maintain effective partnerships with parents, carers, the community, other schools, clergy and the local worshipping communities. Extend pupils' learning experiences, their achievement and personal development, by creating effective links with business and industry, and promote outdoor learning through trips, residential visits and related opportunities.
- Is an excellent classroom practitioner who can model best practice and identify high quality teaching and learning.

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DEVELOPING SELF AND WORKING WITH OTHERS

Our Head will build a professional learning community that enables others to achieve their full potential through effective performance management and continuing professional development in order to achieve the highest standards. This role will help staff equip themselves with the capacity to deal with the complexity of the role and the range of leadership skills and actions required of them. The Head will also be committed to their own CPD. They will:

- Treat people fairly, equitably and with dignity and respect, to create and maintain a positive school culture.
- Build a collaborative learning culture within the school and engage with other schools to build effective learning communities.
- Develop and maintain effective strategies and procedures for staff induction, professional development and appraisal.
- Ensure effective planning, allocation, support and evaluation of work undertaken by teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities.

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DEVELOPING SELF AND WORKING WITH OTHERS

- Develop and maintain a decision-making structure providing opportunities for staff participation and establish channels of communication including the use of formal procedures to solve problems and resolve conflict.
- Foster and maintain relationships with organisations representing teachers and support staff.
- Acknowledge the responsibilities and celebrate the achievements of individuals and teams.
- Develop and maintain a culture of high expectations for self and for others and take appropriate action when performance is not of the highest standards.
- Regularly review your own practice, set personal targets and take responsibility for your own personal development.
- Manage your workload and that of others to allow an appropriate work/life balance.

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IMPORTANT INFORMATION

Application Closes: Wednesday 28th January at 12.00pm

Dates for Visits: 9:30am on 8th January, 11am on 13th January and 9:30am on 23rd January

Interviews: Tuesday 10th February & Wednesday 11th February.

Appointment starts: September 2026.

To arrange a visit please email office@somersetbridge.school

Contact Details:

Somerset Bridge Primary School

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Bridgwater,

Somerset,

TA6 6AH

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SCHOOL WEBSITE

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