



	Essential	Desirable
Qualifications Evidenced in: <ul style="list-style-type: none">• application form	Qualified Teacher status. Degree or Degree / PGCE.	Evidence of INSET and commitment to further professional development.
Experience Evidenced in: <ul style="list-style-type: none">• letter of application• interview	The Class Teacher must have experience of: <ul style="list-style-type: none">• Delivering high quality teaching within the primary age range.• Experience of working with vulnerable pupils within a whole class setting.• Safeguarding in a Primary School.	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none">• Teaching across the whole Primary age range.• Working in partnership with parents.• Working with children and young people in different settings.
Knowledge and understanding Evidenced in: <ul style="list-style-type: none">• application form• lesson observation• interview	The Class Teacher must have knowledge and understanding of: <ul style="list-style-type: none">• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)• Effective teaching and learning styles.• The monitoring, assessment, recording and reporting of pupils' progress.• What constitutes quality and high standards in learning within Primary teaching and how to sustain this.	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none">• Assessment tasks including curriculum tests.• The links between schools and other agencies.• Partner school and network meetings / activities including cross phase activities that enhance provision.

	<ul style="list-style-type: none"> The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection/Safeguarding. The positive links necessary within school and with all its stakeholders 	
Skills Evidenced in: <ul style="list-style-type: none"> letter of application lesson observation interview 	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> Create a happy, challenging and effective learning environment. Demonstrate commitment to learning from first hand practical experiences. Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale. Develop good personal relationships within the school team. Establish and develop close relationships with parents, governors and the community. Communicate effectively (both orally and in writing) to a variety of audiences. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> Lead on a curriculum subject within the school. Lead additional enrichment and extra-curricular activities. Show an interest and ability to lead activities. Demonstrate high level IT competencies. Develop strategies for creating community links.
Personal characteristics Evidenced in: <ul style="list-style-type: none"> letter of application interview 	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> The ability to work within and promote the distinctively Christian ethos of the school. A commitment to inclusion. Dedication and determination. Initiative Approachability and empathy. Organisation and resourcefulness. Enthusiasm. A commitment to reflective practice. 	

	<ul style="list-style-type: none">• Patience: showing warmth, care, sensitivity and interest when dealing with children and carers.• Willingness to be involved in the wider life of the school.• Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.	
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--