



KEINTON MANDEVILLE PRIMARY SCHOOL

PERSON SPECIFICATION – SEND SUPPORT TEACHING ASSISTANT

KEY SKILLS/KNOWLEDGE	
<p>Essential</p> <p>An understanding attitude towards all children</p> <p>Ability to use a range of strategies to support children's learning</p> <p>Excellent organisational skills</p> <p>Motivation to work independently to improve children's outcomes</p> <p>Understanding of issues related to child protection</p> <p>Effectively engage & communicate with colleagues, children & carers</p> <p>Ability to work co-operatively with colleagues through strong personal and interpersonal skills</p> <p>An understanding of the importance of safeguarding every child</p> <p>Excellent IT Skills, including a good working knowledge of Microsoft Office</p>	<p>Desirable</p> <p>Training in the delivery of individual/group interventions such as ILI or Spelling Detectives</p> <p>Understanding of child development</p> <p>Understanding of Children's Mental Health and Wellbeing</p> <p>Knowledge of the National Curriculum</p> <p>Offer a range of skills & personal interests</p> <p>Good working knowledge of SEND, including relevant policies/codes of practice and awareness of relevant legislation</p> <p>Ability to work under pressure to meet deadlines</p> <p>Previous experience of effective record keeping (preferably in a school environment)</p>
WORK EXPERIENCE	
<p>Essential</p> <p>Current experience of Teaching Assistant work in the Primary phase</p> <p>Experience of helping to develop children's social and emotional learning</p>	<p>Desirable</p> <p>Ability to offer a range of experience of working with children in different settings</p> <p>Recent experience of delivering individual/group interventions with proven impact</p> <p>Experience of delivering care plans written by external bodies (e.g. Occupational Therapist)</p>
QUALIFICATIONS	
<p>Essential</p> <p>Evidence of education in English & Maths to GCSE standard (or equivalent)</p>	<p>Desirable</p> <p>NVQ Level 2 or above or other relevant TA training</p> <p>Evidence of higher qualifications relevant to the post</p> <p>Training in relevant learning strategies</p> <p>First Aid qualification</p> <p>Additional personal interests & skills (e.g. sport/art)</p>

PERSONAL ATTRIBUTES	
<p>Essential</p> <p>Ability to work as part of a strong, committed team</p> <p>An understanding of the importance of confidentiality</p> <p>A calm, supportive approach</p> <p>Ability to work using own initiative & independently</p> <p>Flexibility & enthusiasm</p> <p>Empathy</p>	