

JOB DESCRIPTION

Job Title	Health Visitor		
Directorate	Public Health Nursing		
Reporting to			
Grade	10		
Evaluation ref:	AG0971	Job Family ref:	
Role Purpose			
Manage the local team within the agreed resources (financial and personnel). This will include physical resources e.g. pharmaceutical items and efficient and effective use of staffing resources. Establish within available resources, specific interventions to enable early intervention. Ensure all loans of equipment are monitored and reviewed regularly in line with agreed protocols and guidelines, e.g. enuresis alarms, CONI equipment. Prioritise work and manage time effectively by utilising individuals' skills, knowledge and competencies and co-ordinate monthly Team meetings as appropriate. Enable and support the development of skills and competencies of all members of the team through ongoing supervision, regular appraisal and the development of individual Personal Development Plans, including preceptorship and act as an assessor for pre/post registration students and providing community/public health knowledge. Deliver training programmes on behalf of the service to internal and external services as appropriate. Recommend and initiate improvements in service delivery to clients and to implement changes in practice, where appropriate. Provide and participate in clinical supervision on a regular basis as per policy and guidelines for best practice.			
Accountabilities			
Responsible for ensuring the co-ordination and delivery of skilled, effective care to promote positive health and respond to identified, individual client and population/community needs. This will reflect the prime objective of tackling disadvantage and inequality to impact on the health divide and effectively participate in the mainstream development of Early Help Services to fully embrace the ethos of integrated care delivery. Provide professional and team leadership to manage a defined team delivering care to a geographical caseload/population. Undertake an ongoing community health needs profile of the caseload identifying individual, family and community needs affecting health and social well-being, including Emotional Health Screening, assessing the need for specific services and ensuring that the appropriate level of interaction is provided and co-ordinated.			

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Work with vulnerable children and families in line with national and local policies relating to safeguarding children and provide specialist support and advice to children, families and schools regarding the health and wellbeing needs of children.

Work in partnership with other agencies, particularly health services, education and social care. Manage and co-ordinate programmes of intervention for a caseload made up of individual children and families, to plan, implement, monitor and review programmes of intervention based on identified individual health and social needs.

Key Responsibilities

Identify those children who are vulnerable and/or at risk from harm. Respond appropriately to incidents of actual or suspected abuse and to ensure that child protection practice is in line with local and national guidelines and policies and prioritise court reports and Child Protection documentation.

Attend professionally related working groups as appropriate, which are involved in developing and agreeing local policies, protocols and standard setting to identify and respond to local health needs. Participate in projects, pilots, research and audit as and when required by the Organisation.

Maintain a working knowledge of, and participate at a local level in, the delivery of public health targets, local delivery plan, business plan, benchmarking and governance plans and Children's National Service Framework targets, ensuring that practice reflects their objectives.

Responsible for care plans/programmes delegated to members of the health visiting team, providing clear measurable outcomes and developing systems to review the effectiveness of care. Maintain communication through Healthy Child Meetings allocating work to appropriate professionals.

Work in partnership with families and other agencies to promote and support a healthy lifestyle and positive parenting. Develop, deliver and evaluate programmes of education and support to targeted individuals and groups within the community.

Provide safe and competent advice for individual clients receiving care for a condition for which the Health Visitor takes clinical responsibility. Prescribe from the Nurse Prescribers' Formulary for District Nurses and Health Visitors, from the Nurse Prescribers' Extended Formulary or to act as a supplementary prescriber, where appropriate qualifications have been achieved.

Investigate and report complaints and incidents at a team level (as appropriate) and in accordance with the Organisation's complaints and incident reporting policies and complete risk assessment.

Offer advice, guidance and support to children and families to develop good practice and publicise the available areas of assistance.

Understand, uphold and promote the aims of the council's equality, diversity and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in everything you do. Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.

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Knowledge / Experience / Skills		
	Essential	Desirable
Knowledge		
Demonstrate working knowledge of the Public Health and Preventative Strategy.	X	
Working knowledge of child protection procedures and policies	X	
Experience		
Leadership programme or prepared to undertake a course	X	
Proven clinical and managerial leadership ability.	X	
Qualifications / Registrations / Certifications		
Registered Health Visitor	X	
Public Health Specialist Practitioner – Degree or Post Graduate diploma (or equivalent qualification pre-1988).	X	
Evidence of continued professional development.	X	
Nurse Prescriber V100 Qualification or equivalent.	X	
Skills		
Ability to organise and deliver education on a 1-1 or group setting.	X	
Required to have responsibility for a caseload and delegate appropriately, with ability to organise and prioritise workload.	X	
Ability to lead teams – Public Health Nurses, Staff nurses and Assistant Practitioners.	X	
Report writing knowledge and skills.	X	
IT Competent.	X	
Maintain records as per NMC Guidelines/local policy.	X	
Audit and research skills.	X	

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Ability to speak fluent English as stated in Part 7 of the Immigration Act (2016).	X	
Working Conditions		
Dimensions of the role		
Communicate in person, face-to-face, in writing and, where appropriate, electronically with all the above contacts. Establish clear lines of communication between all members of multi-agency and professional Primary Care teams, working collaboratively with all relevant health care professionals and agencies including Children Social care. Liaise with other agencies, professionals, organisations to keep them informed of service provision and with consent, advise on individual cases. Identify improvements to service provision, policies and procedures. Co-ordinate inter-agency/partnership working to enhance access to services and provide comprehensive service provision. Attend and contribute to Area team meeting monthly to facilitate effective communication within children and young people's services.		
Working Arrangements		
Somerset Council's Dynamic Working Strategy will be applied to this position.		
Corporate Accountabilities		
Ensure compliance with all relevant legislation, organisational policy, and professional codes of conduct to uphold standards of best practise. Deliver the aims of the council's equality, diversity and inclusion policies; health, safety and wellbeing of self and others; and Organisational values in everything you do, ensuring team members are also aware of their responsibilities and maintaining their understanding that Equality and Diversity practice covers both interaction with staff, service users and communities and includes challenging discrimination and promoting equality of opportunity for all.		

Date: