

Job Description Teacher of Girls PE

Post Title:		Teacher of Girls PE
Purpose:		To provide specialist PE teaching from Years 7 to 13
Reporting to:		Director of Sport
Liaising with:		Other members of PE department, Headteacher, SLT, SENDCO, Learning Support Assistants, Tutors, relevant non-teaching support staff, parents and students.
Working Time:		Full-time
Salary/Grade:		MPS/UPS
Disclosure level		Enhanced
MAIN (CORE) DUTIES		
Teaching		<ul style="list-style-type: none"> • Provide excellent teaching and learning opportunities both in the classroom and in terms of eLearning. • Provide an excellent environment and culture for learning. • Ensure own practice is of a high standard and continue to develop your professional skills and knowledge. • Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy. • Promote and inspire learners through planning which takes into account the needs and progress of all students • Facilitate peer observation and professional dialogue. • Actively seek student voice / feedback to raise standards. • Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.
Achievement and Standards		<ul style="list-style-type: none"> • Continually assess student progress. • Provide students with high quality feedback in order to drive attainment • Provide parents with high quality feedback about their child's progress. • Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment • Promote equality of performance and achievement of all students and student groups. • Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level. • To be aware of general developments in PE and to maintain a detailed knowledge of recent changes in A Level, BTEC, GCSE courses and at Key Stage 3.

<p>Personal Development and Wellbeing</p>		<ul style="list-style-type: none"> • Inspire and support students to develop leadership skills and qualities including involvement in international link developments. • Establish a positive ethos in the school by promoting and demonstrating high standards. • Actively encourage and develop the well being and success of pupils through tutoring and liaison with boarding staff • Take responsibility for own Professional Development. • Support the Christian ethos of the school and contribute/participate in relevant events • Promote, reinforce and model the school’s commitment to safeguarding and promoting the welfare of children and young people. Safeguarding is everyone’s responsibility.
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<p>Other Specific Duties:</p> <ul style="list-style-type: none"> • Take on the role of form tutor. • Carry out other professional duties in line with the teaching standards. • Promote actively the school’s corporate policies. • Promote, reinforce and model the school’s commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Safeguarding is everyone’s responsibility. • Actively engage in the staff and school review and development process. • Carry out other responsibilities as determined by the Headteacher, following consultation. • Participate in all school open evenings, parents evenings and other appropriate calendared events. • Promote the department within the wider community. • Be involved in the wider life of a boarding school. <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post holder.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>		
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