

1-1 Teaching Assistant - Level 1

School:	Castle Primary School	Posted:	5th June 2026
Location:	Castle Street, Stoke-sub-Hamdon, Somerset TA14 6RE	Expires:	18th June 2026 11:59 PM
Contract Type :	Fixed term contract	Start Date:	3rd September 2026
Salary:	£11,256 - £12,269 (Based on working hours & weeks)	Job ID:	1558465
Hours:	Part Time, Term Time	Job Reference:	43707



Castle Primary School

Job Title: 1-1 Teaching Assistant - Level 1

Actual Annual Salary: £11,256 - £12,269 (Based on working hours and weeks)

Full Time Equivalent Salary: £25,941 - £28,275 (CLF Grade B) Based on full time hours, all year round.

Contract Type: Maternity cover - fixed term until 25 June 2027, or until the return of the post holder

Hours: 18.75 hours per week - Part Time, Term Time Only plus Inset days

Working Pattern: Monday to Friday (8:45am – 12:30pm)

Potential Start Date: 03 September 2026

An opportunity to empower students to reach their full potential by delivering tailored support that enhances learning, engagement, and well-being:

We are looking for a 1-1 Teaching Assistant with the passion and drive to make a difference to the lives of young people, both within and beyond the classroom, supporting the delivery of excellent education experiences and championing the life chances of all children in our academy. Through providing key educational, personal and social developmental support under the guidance of teaching colleagues you will support students by adopting relevant strategies and techniques, enabling them to access the curriculum, and engage with their learning to achieve their full potential. You will be working with a wide range of academy staff at all levels and receiving full ongoing training to support your development.

You will play a key role in supporting students by using relevant strategies and techniques that help them access the curriculum, engage positively with their learning, and make strong progress. You will take responsibility for implementing planned learning activities and teaching programmes as agreed with the class teacher, adapting tasks in response to students' needs. Your work will contribute to measurable improvements in academic attainment as well as social and emotional development. You will collaborate closely with colleagues to ensure high-quality provision for every learner.

About you:

You will:

- Be committed to being part of a high performing school that has high expectations.
- Continuously be committed to improving the life chances of pupils.
- Always be committed to own self development and resilient to the challenges of working in a single form entry school.
- Be committed to seeing feedback as a gift and strive to be better every day.
- Stay committed to the wider success of the school and community.
- Have experience of, or willingness to embrace working in a single form entry school is essential.
- Understand classroom roles and responsibilities and how a teaching assistant supports students in their learning.
- Be able to engage students and manage behaviour on a one to one or small group basis.
- Be committed to undertake relevant qualifications, e.g. Relevant NVQ level 2/ 3 in supporting teaching and learning or equivalent, first aid qualification, to ensure ongoing professional development.
- Be able to engage students and manage behaviour on a one to one or small group basis.
- Have strong interpersonal skills, with the ability to demonstrate empathy and active listening.
- Have good planning and organisational skills, specifically regarding learning activities and support materials.
- Be someone with a keen interest in working with children and commitment to inclusion and acceptance of all.

Applicants are advised to refer to the full requirements of the role in the attached job description and person specification, prior to submitting an application.

About Castle Primary School:

Castle Primary School is located within the beautiful county of Somerset. We believe that learning should be engaging, stimulating, challenging and enjoyable. We are passionate about treating our children as individuals and ensuring that they feel respected and safe whatever they are doing.

Our school is filled with friendly, fun and hard-working children and adults, and there is always lots going on to ensure that this is an innovative and exciting place to work and to learn.

Why work at CLF?

We are a diverse and inclusive community of 36 academies across five cluster regions in the South West that is committed to excellence and making a positive impact. Our people bring unique perspectives, but we're all driven by a shared moral purpose and a passion for making a positive impact, whether in a teaching, leadership or support role. We're proud to foster a culture where everyone can thrive, feel valued, and make a meaningful difference to the lives of others.

We are an equal opportunity employer and proud to serve a diverse student population and our communities. We strongly believe that representation matters and so encourage applications from underrepresented and global majority groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

We aim to remove any barriers to employment, ensuring everyone can compete on equal terms. Job share, part-time and flexible working opportunities will be considered.

What we can offer you:

- Access to a generous pension through the Local Government Pension Scheme (LGPS).
- Generous annual leave.
- A comprehensive induction and ongoing commitment to wellbeing and career progression, through a range of training, apprenticeships and in-role/wider-trust development opportunities.
- Well-being support through an Employee Assistance Programme.
- Health benefits, including wellness sessions, gym discounts, and flu jabs.
- A range of generous family leave options, including above industry average occupational maternity pay.
- Additional benefits like cycle to work scheme, on-site parking plus many more!

Recruitment timeline:

Closing Date: 18 June 2026 @ 11.59pm

Shortlisting Date: 19 June 2026

Interviews: 25 June 2026

We welcome visits from potential candidates. If you would like to arrange a school visit prior to the closing date, please contact the academy/site directly to arrange a suitable appointment.

As part of our commitment to Keeping Children Safe in Education (KCSIE), we do not accept CVs – a full education and employment history must be provided through our application form.

Please note we are not able to offer visa sponsorship for this role.

We reserve the right to close this vacancy early, should we receive a high level of interest in the role. Therefore, candidates are advised to apply at their earliest convenience to avoid missing out.

As a Disability Confident Committed Employer, we are dedicated to equity and inclusion and commit to interviewing applicants with a disability who meet the essential criteria. We aim to provide an inclusive and accessible recruitment process, and support employees throughout their employment. If you have a disability, are neurodivergent, or require any adjustments to support you through the application or interview process please let us know how we can assist.

Safeguarding Statement:

The Cabot Learning Federation is committed to safeguarding and promoting the welfare of children and young people. All roles across the trust have a varying level of responsibility for ensuring safeguarding practice, with some roles holding significant responsibility and involving working with children on a daily basis in regulated activity. Regardless of the level of responsibility and involvement in each role, we expect all staff, visiting professionals and volunteers to share this commitment.

All successful candidates will undergo a comprehensive pre-employment checking process, including an enhanced DBS check (including a further check against the appropriate barred list), references from current and previous employers, health, right to work in the UK, child disqualification (where applicable), prohibition from teaching/management and online checks. You must also tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.