

Enmore Church of England Primary School



PERSON SPECIFICATION – SEND Learning Support Assistant (SEND LSA)			
ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	NVQ Level 3 or equivalent relevant qualification Educated to at least GCSE level including a good level in English and Maths Experience working with a child with Autism Willingness and ability to obtain and/or enhance qualifications and training for development in the post	Qualification / training in Autism. Qualification in emotional literacy/social, emotional, and mental health First Aid Certificate	Application Form, Examination of Certificates
RELEVANT EXPERIENCE	Experience working in a primary education setting or similar Experience of working with children with SEND Experience of some 1:1 work	Working with children with SEND, particularly those with Autism Spectrum Disorder (ASD), including supporting communication, social interaction, sensory needs and emotional regulation.	Application Form Interview References
KNOWLEDGE AND SKILLS	Excellent numeracy, literacy, ICT and communication skills Working knowledge of foundation stage and primary national curriculum, with knowledge of SEND Child protection and Safeguarding procedures Understanding the principles of child development	Codes of Practice and Legislation, applicable in school Working knowledge of SEND Code of Practice/policies and legislation Health and Safety Legislation	Application Form Interview References
PERSONAL CHARACTERISTICS	Ability to relate well to children with SEND. Ability to be flexible and use own initiative. Ability to relate well to children and adults Ability to meet the physical demands required of the job Good organisational skills and to be able to work as part of a team		Application Form Interview References Medical Assessment
CONTRA-INDICATORS	A satisfactory record check being undertaken by the Disclosure and Barring Service		

