Class Teacher

Job Description

At The Dunstan Catholic Educational Trust, we're a family of schools where children and colleagues are supported in a nurturing environment to flourish, become lifelong learners, fulfil their potential and to make a lasting difference. **Together we love, we learn, we live.**

Purpose of the job

As a teacher at our school, you will play a central role in nurturing the growth, learning, and wellbeing of our pupils within a welcoming Catholic community. Your role is to deliver high-quality teaching, support the development of each child, and contribute positively to the school's mission and values. You will be reporting to, and work under the guidance of, the Headteacher and take on any additional responsibilities that may reasonably arise, always helping to shape a supportive and inspiring learning environment.

Key areas of responsibility:

Supporting the Catholic Ethos

- Promote and embody the Catholic values of the school in all aspects of your work.
- Attend and contribute to assemblies, school Masses, and other religious events, assisting in their preparation throughout the year.

Teaching and Learning

- Deliver engaging lessons to your assigned class, adapting your teaching to meet pupils' varying needs and abilities.
- Plan and prepare lessons across the full curriculum, ensuring alignment with the School Mission Statement, Governors' Curriculum Statement, and School Improvement Plan.

- Assess pupil progress in RE, core, and foundation subjects, keeping accurate records and providing clear feedback.
- Set and mark work in line with the school's Assessment, Marking, and Feedback Policy.
- Establish targets for pupil achievement and use this data to inform teaching and evaluate progress.
- Organise the classroom and learning resources to maximise learning opportunities for all pupils.
- Implement rewards and sanctions following school policies.

Supporting Pupils and Staff

- Work closely with the SENCo to support children with SEND.
- Lead, organise, and guide support staff effectively within the classroom.
- Communicate and collaborate with parents, external professionals, and colleagues to support pupils' development.
- Responsible for the education, welfare, and overall progress of pupils in your care, in line with national standards and the school's Catholic ethos.
- Support pupils in understanding and living their faith, ensuring the school's Mission Statement remains central to all activities.

Professional Development and School Contribution

- Reflect on your own teaching and identify areas for improvement.
- Participate in school meetings, training, and development opportunities.
- Contribute to subject leadership or coordination where applicable, ensuring strategic development within your area.
- For upper pay scale teachers, act as a professional role model, make a distinctive contribution to the school, and support team development.

Other:

- Access professional development through the school's INSET programme.
- Receive 10% Planning, Preparation, and Assessment (PPA) time.
- Follow all school policies, safeguarding procedures and the Trust Code of Conduct, reporting any concerns about the safety or wellbeing of pupils, staff, or visitors.
- Work responsibly and respectfully, promoting inclusion, maintaining confidentiality, and caring for the wellbeing of yourself and others.
- Stay committed to learning and improvement, taking part in training, annual performance management and contributing positively to school and Trust development, as well as attending team meetings.
- Use resources thoughtfully, showing care for school property and the wider environment.

The teacher's job description adheres to the conditions laid down in the School Teacher's Pay and Conditions Document and Diocesan guidelines. In addition to this, teachers undertake to develop the children in the understanding and knowledge of their faith. In all the undertakings, the Mission Statement of the school should remain central.

Person Specification

Criteria	Essential	Desirable
Qualifications & Experience	• Qualified Teacher Status	• Catholic Certificate in Religious Studies or a wish to obtain it
Skills & Knowledge	• Recent and successful experience in primary teaching • Effective behaviour management • Thorough understanding of the National Curriculum • Able to plan and teach a wide spread of ability (including SEN) • Able to assess pupils' attainment and progress accurately • Values parental involvement • Provides a well organised and stimulating learning environment • An understanding of the new Code of Practice for SEN • Has high expectations and self-motivated • An understanding and commitment to safeguarding children • Understanding of statutory assessments for KS2	• Experience as a Subject Leader (for ECTs – enthusiasm to take on subject leadership in second year of teaching) • Evidence of recent training • Willingness to offer after school activities • Ability to use and experience of using a themed approach, skills-based curriculum
Personal Qualities	• Sympathetic to and supportive of our strong Catholic ethos • High level of enthusiasm and commitment • Can communicate effectively both orally and in writing • Ability to reflect and improve upon own practice and the value of CPD • Consistently reflects the highest levels of professionalism as a role model and upholds and demonstrates our Catholic values and ethos at all times. • Work with colleagues to improve practice • Establish and develop close relationships with parents, governors and the community	• Manages own workload to allow: Appropriate work – life balance Enthusiasm, motivation and commitment • Have a knowledge and understanding of the strategies to develop links between schools, especially partner schools.
Other Factors	• Satisfactory Safer Recruitment Checks • Must show understanding of equal opportunities, principles and practices	