Person Specification: Class Teacher

	Essential	Desirable
Qualifications & training	• Qualified Teacher status • Evidence of continuous participation in in-service development and a commitment to further development	
Experience	• Experience of successful teaching in the primary phase	• Experience of working effectively in partnership with parents • Experience of leading a subject area, with ability to show whole school impact • Experience of both KS1 and KS2, particularly end of Key Stage testing.
Knowledge and understanding	• Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children • Understanding the core subject curriculum guidance, and principles & developments of the National Curriculum • The monitoring, assessment, recording, tracking and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	• Understanding of current developments regarding the National Curriculum • Understanding the positive links necessary within a school, and in turn with all its stakeholders
Skills	• Ability to inspire and motivate children • Ability to assess children effectively and plan accordingly • Ability to promote disciplined behaviour throughout the class and school; and to have a positive approach to behaviour management • Strong inter-personal skills to develop pupil and parental relationships • Work effectively as a member of a team • Communicate effectively (both orally and in writing) to a variety of audiences • Use ICT to enhance children's learning as well as for planning, developing the curriculum and communicating • Ability to identify own learning needs	• Show evidence of commitment to taking an active part in school life, including out of school hours activities • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching
Personal characteristics	• Commitment to inclusion & equal opportunities • Resilience and enthusiasm • A commitment to supporting the Christian principles whilst respecting other faiths • Highly motivated and able to motivate self and others • Approachable and flexible	