JOB DESCRIPTION

Job Title	Qualified Teacher of the Deaf		
Service	Education		
Reporting to	Responsible Officer ITT and Training		
Grade			
Evaluation ref:		**Job Family ref:**	

Role Purpose

To assess and teach children and young people aged up to 25 whose special educational needs arise from hearing impairment, helping them to access a broad and balanced curriculum and develop effective communication, independence and preparation for adult life.

To provide specialist advice, guidance, training and joint planning for families, education settings, colleagues and partner agencies on hearing impairment, specialist equipment, curriculum access and educational provision.

Accountabilities

- Carry out the duties of a school teacher in line with the current School Teachers' Pay and Conditions Document, Teachers' Standards, the Burgundy Book and locally agreed contractual conditions.
- Assess and teach children and young people aged up to 25 whose special educational needs arise from hearing impairment.
- Teach and promote appropriate individual communication methods, including British Sign Language where required.
- Advise on adapting curriculum materials and learning environments to meet sensory needs, including supporting environmental audits for accessibility planning.
- Assess and manage specialist equipment, including hearing aids, radio systems and other hearing devices, and train parents, schools and settings in their individual use.
- Work with children and young people, families and education settings to provide teaching, advice, guidance, training and joint planning that develops language, communication and independence.
- Promote high aspirations and support preparation for adult life, future employment, education and training.
- Maintain close links with families and relevant voluntary organisations, including home visits agreed with the line manager.
- Contribute to multi-disciplinary identification and assessment of hearing loss and work with education, health and social care professionals.
- Create opportunities for children and young people with hearing loss to meet peers through enhancement activities.
- Act as Lead Professional where required, in line with relevant early support and assessment arrangements.

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- Provide an advisory service on the effects and educational management of hearing impairment, curriculum access and access arrangements under special educational needs and disability legislation.
- Give consistent, solution-focused advice on effective educational practice and support schools to develop whole-school policy and practice for special educational needs.
- Ensure the views and preferences of children and young people inform assessment and intervention planning.
- Write clear reports, maintain current pupil and school records, and contribute to education, health and care assessments and annual reviews.
- Lead or contribute to training across the county, clusters and individual settings, and support the professional development of Special Educational Needs Co-ordinators.
- Develop areas of professional expertise, advise colleagues and prepare guidance for schools.
- Apply service eligibility criteria and referral processes consistently, seek specialist support when needs fall outside personal expertise, and make financially sound recommendations.
- Collaborate with local and national interest groups and voluntary sector organisations on relevant aspects of special educational needs.
- Undertake other reasonable duties consistent with the professional responsibilities of a Teacher of the Deaf, as required by the Professional Lead, Hearing Support.

Knowledge / Experience / Qualifications / Skills

	Essential	Desirable
Knowledge		
Knowledge of the educational impact and management of hearing impairment.	X	
Good working knowledge of audiological technology and specialist hearing equipment.	X	
Knowledge of appropriate communication methods, including British Sign Language where required.	X	
Knowledge of curriculum access, environmental accessibility and reasonable adjustments for sensory needs.	X	
Knowledge of special educational needs and disability legislation, statutory processes and access arrangements.	X	
Knowledge of safeguarding responsibilities for children and young people.	X	
Experience		
Experience of assessing and teaching children and young people with hearing impairment.	X	
Experience of advising and working jointly with families, education settings and partner agencies.	X	

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Experience of assessing and managing hearing aids, radio systems or other specialist hearing devices.	X	
Experience of writing reports and maintaining pupil and school records.	X	
Experience of leading or contributing to training and professional development.	X	
Experience of multi-agency working and contributing to statutory special educational needs processes.	X	
Qualifications/Registrations/Certifications		
Qualified teacher status or another qualification that enables the postholder to carry out the duties of a school teacher.	X	
Mandatory qualification for teachers of children and young people with hearing impairment, or completion in line with the requirements applying to the post.	X	
Skills		
Ability to assess, teach and plan provision for children and young people aged 0 to 25 with hearing impairment.	X	
Ability to teach and promote appropriate individual communication methods.	X	
Ability to provide clear, practical and solution-focused advice, guidance and challenge.	X	
Ability to work effectively with children and young people, families, schools, colleges and multi-agency professionals.	X	
Ability to write clear reports and keep accurate, up-to-date records.	X	
Ability to plan and deliver training that improves practice.	X	
Ability to listen to and respond to the views and preferences of children and young people.	X	
Ability to make financially sound and cost-effective recommendations.	X	
Ability to speak fluent English in line with Part 7 of the Immigration Act 2016.	X	
Full driving licence and use of a vehicle	X	

Working Conditions

- Travel between schools, colleges, homes and other sites as required.
- Home visits may be required in liaison with the relevant line manager.
- The role requires a criminal record check through the Disclosure and Barring Service.
- The postholder has responsibility for promoting and safeguarding the welfare of children and young people they support or meet through their work.

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Dimensions of the role
• Works with children and young people aged up to 25 across pre-school, school, college and further education settings. • Provides professional advice and support to families, teachers, lecturers, Special Educational Needs Co-ordinators, other staff, partner agencies and voluntary organisations. • Professional duties and deployment are overseen by the Professional Lead, Hearing Support, with immediate responsibility to a designated line manager. • When teaching in an institution, responsibility for the safety and wellbeing of children under in loco parentis arrangements rests ultimately with the headteacher or principal.
Working Arrangements
• The postholder will travel between education settings and other sites and may undertake home visits. • Time may be allocated between and within institutions, including cover for absent colleagues where required.
Corporate Accountabilities

Evaluation Date: